**Name:**                                                                         Date:                                 

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| **Question 1 of 20** | | | | |
| Choose the sentence that contains an **incorrectly** spelled word. | | | | |
|  |  |  |  |  |
|  | | A. | The troop leader started the meeting. | |
|  | | B. | Have you heard this song before? | |
|  | | C. | Yesterday's weather was warm and rainy. | |
|  | | D. | A heard of buffalo ran across the plain. | |
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| **Question 2 of 20** | | | | |
| Our new puppy was not housebroken when we got him. We helped him learn by putting him in a crate at night. | | | | |
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| What is the best way to combine the two sentences? | | | | |
|  |  |  |  |  |
|  | | A. | Our new puppy was not housebroken when we got him, so we helped him learn by putting him in a crate at night. | |
|  | | B. | Our new puppy was not housebroken when we got him, therefore we helped him learn by putting him in a crate at night. | |
|  | | C. | Our new puppy was not housebroken when we got him and we helped him learn by putting him in a crate at night. | |
|  | | D. | Our new puppy was not housebroken when we got him, even though we helped him learn by putting him in a crate at night. | |
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| **Question 3 of 20** | | | | |
| Last Saturday my mom and I drove to the mall. We shopped in a few of our favorite stores. We ate dinner at a restaurant inside the mall. Then my mom asked me if I would like to go to the pet shop on the second floor. "Sure," I replied, wondering why she would want to go there. Then when we were in the pet shop my mom let me pick out and hold a black Labrador puppy. I love Labradors. Then when it was time to put the puppy back my mom said we could keep him. I was so excited. I finally got a dog. We drove home after the best shopping day I've ever had. | | | | |
|  | | | | |
| What revision could be made to the paragraph above to improve the flow between the sentences in the text? | | | | |
|  |  |  |  |  |
|  | | A. | Add transition words to the beginnings of the sentences. | |
|  | | B. | Add exclamation marks to the end of all the sentences. | |
|  | | C. | Take out all the punctuation marks, so it is one long sentence. | |
|  | | D. | Delete the sentences about shopping, because they don't have anything to do with the puppy. | |
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| **Question 4 of 20** | | | | |
| Choose the correct way to divide the word **cooperative** into the affixes and the root word. | | | | |
|  |  |  |  |  |
|  | | A. | co/operate/ive | |
|  | | B. | coop/erate/ive | |
|  | | C. | co/oper/ative | |
|  | | D. | cooper/ative | |
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| **Question 5 of 20** | | | | |
| In which sentence is the underlined word spelled correctly? | | | | |
|  |  |  |  |  |
|  | | A. | On her vacation, Sessie visited the South--her favorite rhegion of the United States. | |
|  | | B. | On her vacation, Sessie visited the South--her favorite rheegun of the United States. | |
|  | | C. | On her vacation, Sessie visited the South--her favorite region of the United States. | |
|  | | D. | On her vacation, Sessie visited the South--her favorite reegion of the United States. | |
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| **Question 6 of 20** | | | | |
| "Common Sense" was a pamphlet written by Thomas Paine in 1776. It played an important role in getting the public to support the American Revolution. In 1788, Paine explained why he wrote the pamphlet. "When my country, into which I had just set foot, was set on fire about my ears, it was time to stir," said Paine. "It was time for every man to stir." | | | | |
|  | | | | |
| In other words, Thomas Paine's purpose in writing "Common Sense" was \_\_\_\_\_\_\_\_\_\_. | | | | |
|  |  |  |  |  |
|  | | A. | to urge his fellow citizens to do something | |
|  | | B. | to sell as many pamphlets as possible | |
|  | | C. | to inform the public about the danger of fire | |
|  | | D. | to explain the history of the American Revolution | |
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| **Question 7 of 20** | | | | |
| *Tranquil* is a synonym for *calm*. Given this information, which sentence uses *tranquil* correctly? | | | | |
|  |  |  |  |  |
|  | | A. | The tranquil classroom immediately became quiet when the principal walked in. | |
|  | | B. | I don't like going to the state fair; it's too tranquil for me. | |
|  | | C. | The gentle breeze and soft music of birds gave the area a tranquil feeling. | |
|  | | D. | Joanna felt tranquil when she heard that her brother had been in an accident. | |
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| **Question 8 of 20** | | | | |
| (1) Mumps is a disease caused by a virus. (2) The most common symptom is swelling of the glands between the ear and the jaw. (3) The glands usually become swollen and painful over a period of one to three days. (4) Other symptoms appear within a week after the glands begin to swell. (5) Finally, people recover in about 10 to 12 days, and the swelling disappears in about a week. (6) The first symptom after the swelling begins is a high fever. (7) Next, as the glands swell, they become very painful, and talking, eating, and drinking are difficult. (8) Then, the patient may have a headache. | | | | |
|  | | | | |
| Where is the best place to move sentence (5) "Finally, people recover in about 10 to 12 days, and the swelling disappears in about a week"? | | | | |
|  |  |  |  |  |
|  | | A. | after sentence (8) | |
|  | | B. | after sentence (7) | |
|  | | C. | after sentence (6) | |
|  | | D. | after sentence (3) | |
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| **Question 9 of 20** | | | | |
| http://pasmedia.discoveryeducation.com/pas/assessments_practice/RE-05/images/readingRubric266.gif | | | | |
|  | | | | |
| What is the purpose of the chart above? | | | | |
|  |  |  |  |  |
|  | | A. | to describe the problem and show the solution of different levels of reading fluency | |
|  | | B. | to classify students into one of four categories based on their reading fluency | |
|  | | C. | to describe what kind of reading fluency students can have in a classroom | |
|  | | D. | to show the cause and effect relationship between reading skills and reading fluency | |
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| **Question 10 of 20** | | | | |
| Read the following passage.  Jazz was my gift to the world. I played the trumpet to give hope to those saddened by loss. My horn was an expression of the joys felt by the blessed. My music was my legacy. My name was Louis Armstrong.  Which best describes the passage? | | | | |
|  |  |  |  |  |
|  | | A. | autobiography | |
|  | | B. | biography | |
|  | | C. | poetry | |
|  | | D. | fiction | |
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| **Question 11 of 20** | | | | |
| To write a report, which of the following would you use to find information about why people enjoy listening to music? | | | | |
|  |  |  |  |  |
|  | | A. | an Internet article about music stations | |
|  | | B. | a newspaper article about different types of music | |
|  | | C. | an Internet article about The Jonas Brothers | |
|  | | D. | a magazine article about how music affects moods | |
|  | | | | |

**The following letter contains mistakes. Read the letter and answer Numbers 12 through 15.**

|  |
| --- |
| November 2 2008  Miss Grace Leverson  7980 Coolidge Avenue  Virginia Beach, VA 23456  Dear Miss Leverson:  (1) Thank you very much for your request for information about volunteering at the Northside Animal Shelter. (2) It takes a lot of work to keep our shelter running smoothly we always appreciate new volunteers. (3) You mentioned in your letter that you love dogs and are available to volunteer after school on Mondays and Fridays. (4) I will go over some of the possible volunteer duties, and you can decide which ones interest you.  (5) Our popularly volunteer opportunity is the Dog Walkers Club. (6) Members of this group takes two dogs at a time to walk them at Northside Park. (7) This park has lots of trails and a special dog area where the dogs are able to get some exercise. (8) Our shelter dogs enjoy both the exercise and the company of our dog walkers.  (9) We also offer a program that is similar to our Dog Walkers Club called Playtime Pals. (10) In this program, you can take four dogs into our outside fenced play area so that they can play with him. (11) The dogs spend most of the time running around the yard. (12) They also enjoy a game of fetch with a tennis ball every now and then.  (13) Of course, if you decide not to work directly with the animals, you may help with some of the front-office duties. (14) These duties of stuffing and stamping envelopes and mailing pet-adoption forms. (15) If any of these opportunities sound interesting to you, please contact me at 1-800-290-5992. (16) I look forward to hearing from you.  Sincerely,  Beth Robertson, Director of Volunteer Services |

**Question 12 of 20**

**Read Sentence 4.**

*I will go over some of the possable volunteer duties, and you can decide which ones interest you.*

**Which of the underlined words is misspelled?**

* **A** possable
* **B** duties
* **C** decide
* **D** interest

**Question 13 of 20**

**Read Sentences 11 and 12.**

*The dogs spend most of the time running around the yard. They also enjoy a*

*game of fetch with a tennis ball every now and then.*

**What is the correct way to combine these sentences?**

* **A** The dogs spend most of the time running around the yard, they also enjoy a game of fetch with a tennis ball every now and then.
* **B** If the dogs spend most of the time running around the yard, they also enjoy a game of fetch with a tennis ball every now and then.
* **C** Although the dogs spend most of the time running around the yard, they also enjoy a game of fetch with a tennis ball every now and then.
* **D** The dogs spend most of the time running around the yard, or they also enjoy a game of fetch with a tennis ball every now and then.

**Question 14 of 20**

**Read Sentence 14.**

*These duties of stuffing and stamping envelopes and mailing pet-adoption*

*forms.*

**What is the correct way to rewrite this sentence so it is a complete sentence?**

* **A** Stuffing and stamping envelopes and mailing pet-adoption forms, which are these duties.
* **B** These duties that are stuffing and stamping envelopes and mailing pet-adoption forms.
* **C** Including these duties of stuffing and stamping envelopes and mailing pet-adoption forms.
* **D** These duties include stuffing and stamping envelopes and mailing pet-adoption forms.

**Question 15 of 20**

**What is the main purpose for writing this letter?**

* **A** to request information about an animal shelter
* **B** to provide information about volunteering
* **C** to share an experience about working with dogs
* **D** to persuade students to become volunteers

**Darius gave the following speech. Read the speech and answer Number 16.**

**Cultures Around the World Camp**

1 What did you do for fun last summer? Did you go hiking or visit relatives? Did you spend time at the local park? During my summer vacation, I took an exciting trip to West Africa. The best part of my trip was that I never left Knoxville!

2 Last summer I attended the Cultures Around the World Camp, an art camp for kids 5–18 years old. It is sponsored by some local artists. The theme last year was West Africa. While at camp, I painted tribal masks, danced wearing colorful costumes, and helped make tie-dyed costumes for musicians. I even learned to beat out African rhythms on tall drums. I had so much fun at the camp that I can’t wait to go back next summer. I also hope some of you will come with me.

3 If you enjoy music, acting, or just working with your hands, then you will have a memorable experience at the Cultures Around the World Camp. Each year a different part of the world is featured. The teachers are musicians and artists from nearby universities. Some of them have lived and studied their art in countries all over the world. They are knowledgeable and can coax the artist out of anyone!

4 At last year’s camp, I learned that West African art is created in many forms. It can be made through writing music, singing, acting, and dancing. Art can also be created when a drum or mask is made or when a costume is sewn for a show. Each day we chose the

activities that sounded most interesting to us. Our teachers encouraged us to always try something new. At the end of the week, all the campers performed in a parade during the annual Knoxville Kuumba Festival. Perhaps you’ve seen a news clip on television. It was

so exciting to play the drums and sing for such a huge audience. I never knew that so many people celebrated West African history and culture here in Tennessee.

5 One fact I learned at the camp is that many of the African Americans in Eastern Tennessee have roots in West Africa. This includes countries like Mali, Ghana, and Gambia. Learning this has made me curious about my own family’s history. I’m also reading a book about West African drum-making. Maybe one of my ancestors played the same kinds of drums. There is so much more for me to learn, and the Cultures Around the World Camp has excited my interest in my culture and history.

6 The idea of attending a camp may seem impossible. It’s true that some summer camps are expensive, but the Cultures Around the World Camp offers scholarships to help pay student fees. Any Tennessee student between 5 and 18 is eligible to attend the weeklong day camp.

7 The Cultures Around the World Camp can bring a new experience to anyone who participates. If you want to learn something about the past, or just have a good time meeting new people and learning about different cultures, then think about going to the Cultures Around the World Camp next summer. You will have a great time.

**Question 16 of 20**

**What would be best for Darius to show the audience to support the ideas in his speech?**

* **A** a poster with a detailed map of the location of the Cultures Around the World Camp
* **B** a short video of campers drumming at the Cultures Around the World Camp
* **C** a map showing the countries featured at the Cultures Around the World Camp
* **D** a handout with the Web site address for the Cultures Around the World Camp

Question **Read the poem. Then answer Numbers 17 through 18.**

**Wendell Waited**

*by John J. Bonk*

Wendell just waited.

He constantly waited.

Uncheerily, drearily, wearily waited.

He waited for winter to melt into spring,

5 for grass to grow,

for birds to sing.

It sprang,

It grew,

They sang, they flew.

10 Then Wendell sat waiting for winter anew.

Wendell still waited.

Impatiently waited.

He ate from his plate, gaining weight as he waited.

He waited for someone to hand him a prize,

15 to scratch his back,

to bake his pies.

No prize,

No pies,

No big surprise.

20 But Wendell kept waiting with wonder and whys.

**Question 17 of 20**

**Read Line 10.**

*Then Wendell sat waiting for winter anew.*

**The underlined root word helps the reader to understand that winter**

* **A** is ending.
* **B** has already passed.
* **C** starts next month.
* **D** will come soon.

**Question 18 of 20**

**“Wendell Waited” is best described as a poem because it**

* **A** has short lines.
* **B** has descriptive words.
* **C** has lines that rhyme.
* **D** has one character.

**Question 19 of 20**

**Read the analogy.**

*Vacuum cleaner is to dirt as rake is to \_\_\_\_\_\_\_\_.*

**Complete the analogy.**

* **A** leaves
* **B** mounds
* **C** trees
* **D** yards

**Question 20of 20**

**Read this analogy.**

*Winter is to season as pie is to \_\_\_\_\_\_\_\_.*

**Which word best completes the analogy?**

* **A** fruit
* **B** oven
* **C** dessert
* **D** topping

**Answer Key**

1. **D**
2. **A**
3. **A**
4. **A**
5. **C**
6. **A**
7. **C**
8. **A**
9. **B**
10. **A**
11. **D**
12. **A**
13. **C**
14. **D**
15. **C**
16. **D**
17. **D**
18. **C**
19. **A**
20. **C**

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