**Progress Probe #1660563: 4th Grade TCAP Coach Chapter 1 Lesson 1 and 2 (Grade 04 RE)**

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| **Teacher Key with Answers** | | | | | |
| **Ques** | **Answer** | **Level** | **Skill** | **Subskill** | **Item #** |
| 1 | D | Hard | Language & Vocabulary | SPI 0401.1.2 Use of Verbs [69083] | D73865 |
| 2 | C | Moderate | Language & Vocabulary | SPI 0401.1.1 Use of Nouns/Pronouns [69082] | D80494 |
| 3 | A | Hard | Language & Vocabulary | SPI 0401.1.1 Use of Nouns/Pronouns [69082] | D85592 |
| 4 | C | Moderate | Language & Vocabulary | SPI 0401.1.1 Use of Nouns/Pronouns [69082] | U46233 |
| 5 | C | Hard | Language & Vocabulary | SPI 0401.1.11 Subject-Verb Agreement [69092] | D56163 |
| 6 | B | Moderate | Language & Vocabulary | SPI 0401.1.11 Subject-Verb Agreement [69092] | D52919 |
| 7 | B | Hard | Language & Vocabulary | SPI 0401.1.1 Use of Nouns/Pronouns [69082] | D85593 |
| 8 | D | Moderate | Language & Vocabulary | SPI 0401.1.1 Use of Nouns/Pronouns [69082] | D84011 |
| 9 | A | Moderate | Language & Vocabulary | SPI 0401.1.11 Subject-Verb Agreement [69092] | D55359 |
| 10 | B | Moderate | Language & Vocabulary | SPI 0401.1.2 Use of Verbs [69083] | U46075 |
| 11 | A | Moderate | Language & Vocabulary | SPI 0401.1.1 Use of Nouns/Pronouns [69082] | U46194 |
| 12 | B | Moderate | Language & Vocabulary | SPI 0401.1.2 Use of Verbs [69083] | U46216 |
| 13 | A | Hard | Language & Vocabulary | SPI 0401.1.2 Use of Verbs [69083] | D73864 |

**Name:**                                                                         Date:                                   
  
**4th Grade TCAP Coach Chapter 1 Lesson 1 and 2**

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| **Question 1 of 13** | | | | |
| Choose the correct way to complete the sentence.  \_\_\_\_\_\_\_\_\_\_ have picked a gorgeous bouquet of wildflowers for Mom's birthday. | | | | |
|  |  |  |  |  |
|  | | A. | My brother | |
|  | | B. | She | |
|  | | C. | The thoughtful boy | |
|  | | D. | Addie and Jane | |
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| **Question 2 of 13** | | | | |
| The \_\_\_\_\_\_ escaped even though the police had been staked out on the \_\_\_\_\_ of nearby buildings. | | | | |
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| Which set of nouns correctly completes the sentence? | | | | |
|  |  |  |  |  |
|  | | A. | thiefs...roof | |
|  | | B. | thieves...roofes | |
|  | | C. | thieves...roofs | |
|  | | D. | thiefs...reef | |
|  | | | | |

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| **Question 3 of 13** | | | | |
| In the following sentence, which word or words mean the same thing as the bolded pronoun? | | | | |
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| Beth and Ann were going to the Art Show with their grandmother. **She** wanted them to see the paintings. | | | | |
|  |  |  |  |  |
|  | | A. | grandmother | |
|  | | B. | Beth | |
|  | | C. | Ann | |
|  | | D. | show | |
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| **Question 4 of 13** | | | | |
| **The Youngest Firefighter**  1 Kevin walked past the fire engine with wide eyes. He was amazed at how shiny it was. Kevin writing a report for English class about what he wanted to do for a future career. For as long as he could remember, Kevin had wanted to be a firefighter. The fire chief, Chief Robbins, had happily agreed to show him around the station. Now that he was there, Kevin was sure he would be a firefighter someday.  2 Suddenly, the alarm began to ring in the station. Firefighters rushed around. The firefighters grabbed equipment. Some men slid down the fire pole dressed in their gear.  3 “Sorry, Kevin,” Chief Robbins said. “It looks like we’ll have to talk to you later.”  4 As his crew was finishing up, Chief Robbins walked over to where Kevin was standing. “Are you the one who called this in, Kevin?” he asked. Kevin nodded proudly. Chief Robbins smiled. “Your neighbors are very lucky. They weren’t home, but you were there to save their home. I think your firefighting career has gotten off to a great start!”  5 The firefighters jumped aboard the fire engine. The engine \_\_\_\_\_\_\_\_ down the street with its sirens blaring. Kevin watched the fire engine until it turned the corner down the street. Oh well, Kevin thought. I guess I’ll stop by the station later.  6 Kevin was walking through his neighborhood when he noticed something strange about his neighbor’s house. There was smoke coming from a window on the second floor! Kevin ran to his house as fast as he could. He called 911 from the phone in his kitchen and told the operator what he had seen. Many of the houses in the neighborhood looked similar.  7 After hanging up the phone, Kevin rushed back out the door and toward the neighbor’s house. From across the street, Kevin watched as Chief Robbins and the crew of firefighters arrived in the fire engine.  Read the sentence below from paragraph 1.  Kevin writing a report for English class about what he wanted to do for a future career.  What is the correct way to write the underlined part of the sentence? | | | | |
|  |  |  |  |  |
|  | | A. | was write | |
|  | | B. | write | |
|  | | C. | was writing | |
|  | | D. | written | |
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| **Question 5 of 13** | | | | |
| Which sentence is written correctly? | | | | |
|  |  |  |  |  |
|  | | A. | They likes to eat pizza and watch movies. | |
|  | | B. | They like to eat pizza and watches movies. | |
|  | | C. | They like to eat pizza and watch movies. | |
|  | | D. | Theys like to eat pizza and watch movies. | |
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| **Question 6 of 13** | | | | |
| Which sentence is written correctly? | | | | |
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|  | | A. | Next Thursday, we did elect a new mayor. | |
|  | | B. | In the past, we elected a male candidate. | |
|  | | C. | For centuries, voters will elect a proper candidate. | |
|  | | D. | Last week, we votes for a new president. | |
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| **Question 7 of 13** | | | | |
| In the following sentence, which word or words mean the same thing as the bolded pronoun? | | | | |
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| We had a hard time getting the fire started. Uncle Dan helped us start **it**. | | | | |
|  |  |  |  |  |
|  | | A. | hard | |
|  | | B. | fire | |
|  | | C. | time | |
|  | | D. | start | |
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| **Question 8 of 13** | | | | |
| Choose the correct possessive pronoun to complete the following sentence. | | | | |
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| The bird hurt \_\_\_\_\_ wing. | | | | |
|  |  |  |  |  |
|  | | A. | my | |
|  | | B. | our | |
|  | | C. | your | |
|  | | D. | its | |
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| **Question 9 of 13** | | | | |
| Identify the correct adjective to complete the sentence.  The Washington Monument is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sight to see in Washington, D.C. | | | | |
|  |  |  |  |  |
|  | | A. | most interesting | |
|  | | B. | interested | |
|  | | C. | more interesting | |
|  | | D. | interesting | |
|  | | | | |

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| **Question 10 of 13** | | | | |
| The Lake  1Janet was excited. She had been waiting all winter long to go to the lake. Finally summer had arrived, and the temperatures outside were warming up. The weekend after school let out. Janet and her family packed up the car and headed to the lake for a picnic. Janet and her brother asked to go down to the beach for a swim. “Don’t be too long. Her mother said. We're going to eat lunch soon.”  2Janet nodded and ran after her brother. They charged into the lake together. Janet felt a chill rush through her body. The water was freezing! She and her brother jumped out quickly. Her father had taken a day off from work. They ran back to their picnic site.  Read this sentence from the draft.  They ran back to their picnic site.  Which is the most vivid word to use in place of the underlined word? | | | | |
|  |  |  |  |  |
|  | | A. | walked | |
|  | | B. | scurried | |
|  | | C. | traveled | |
|  | | D. | wandered | |
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| **Question 11 of 13** | | | | |
| Aloe  1 But where did people get the aloe? Aloe comes from the aloe vera plant. It is a type of lily. The thick leaves of the plant contain the liquid aloe. Aloe vera was originally from Africa.  2 Have you ever stayed out in the sun too long and burned your skin? Someone may have told you to put aloe on those areas. The aloe probably helped to cool your skin and relieve the pain. Many people also think it helps skin to heal. People have been using aloe on their skin for thousands of years.  3 Records from around the world show a long history of using the plant. These places including Greece, India, Japan, Spain, and Hawaii. Most civilizations recognized the usefulness of aloe for soothing skin. Today, people can buy aloe lotion at their local store. Some families even have their own aloe vera plant.  Read the sentence from paragraph 3.  These places including Greece, India, Japan, Spain, and Hawaii.  Which is the correct way to write this sentence? | | | | |
|  |  |  |  |  |
|  | | A. | These places include Greece, India, Japan, Spain, and Hawaii. | |
|  | | B. | These places Greece, India, Japan, Spain, and including Hawaii. | |
|  | | C. | These places include Greece, India, Japan, Spain, and include Hawaii. | |
|  | | D. | These places, Greece, India, Japan, Spain, and include Hawaii. | |
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| **Question 12 of 13** | | | | |
| The History of Roller Coasters  1 In the late 1700s and early 1800s, the first wheeled coasters came into use. They were originally made in France and Russia. The passengers riding in cars connected in a series. The cars had wheels fitted into the tracks of the rides. Years later, engineers made rides with loops and curves. Of course, the rides still had steep drops. Some think that roller coasters are too scary.  2 One of the first roller coasters in America opened in 1884. It was at Coney Island in New York. Soon rides began to appear in amusement parks around the country.  3 Roller coasters have a long history of providing excitement for people. They have been around in some form for hundreds of years. In the 1600s, people in Russia enjoyed riding down ice slides. The slides were wooden structures over seventy feet high. They had rolling hills built into them. The slides were covered in sheets of ice. The slides thrilled riders as they dropped down the steep hills on sleds.  4 The history of roller coasters in the United States began in about 1870 with a train. It was created to transport coal in a mountain area. The train had a steep downhill track as it traveled down the mountain. Eventually, the train was opened for passengers. The people rode in mining cars. The train reached speeds of up to 100 miles per hour. The ride was very popular.  Read the sentence below from paragraph 1.  The passengers riding in cars connected in a series.  Which sentence below shows correct subject/verb agreement? | | | | |
|  |  |  |  |  |
|  | | A. | The passengers riding in cars connecting in a series. | |
|  | | B. | The passengers rode in cars connected in a series. | |
|  | | C. | The passengers rode in cars connect in a series. | |
|  | | D. | The passengers riding in cars connect in a series. | |
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| **Question 13 of 13** | | | | |
| Which of the following sentences contains a compound subject? | | | | |
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|  | | A. | Beth and Sasha practiced for the school talent show. | |
|  | | B. | The whole family got into the car and drove to Aunt Clementine's house. | |
|  | | C. | Mr. Vincent gave the highest grades to Joseph and me. | |
|  | | D. | Mary Ann washed and waxed the car. | |
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