**Progress Probe #1660731: 4th Grade TCAP Coach Chapter 13 and 14 (Grade 04 RE)**

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| **Teacher Key with Answers** | | | | | |
| **Ques** | **Answer** | **Level** | **Skill** | **Subskill** | **Item #** |
| 1 | D | Hard | Language & Vocabulary | SPI 0401.1.5 Correct Incomplete Sentences [69086] | D73871 |
| 2 | B | Moderate | Language & Vocabulary | SPI 0401.1.7 Usage Errors [69088] | D52558 |
| 3 | C | Hard | Language & Vocabulary | SPI 0401.1.7 Usage Errors [69088] | D67444 |
| 4 | A | Moderate | Language & Vocabulary | SPI 0401.1.5 Correct Incomplete Sentences [69086] | U46153 |
| 5 | B | Moderate | Language & Vocabulary | SPI 0401.1.5 Correct Incomplete Sentences [69086] | D52458 |
| 6 | A | Hard | Language & Vocabulary | SPI 0401.1.7 Usage Errors [69088] | D55073 |
| 7 | C | Hard | Language & Vocabulary | SPI 0401.1.5 Correct Incomplete Sentences [69086] | D2026 |
| 8 | D | Hard | Language & Vocabulary | SPI 0401.1.5 Correct Incomplete Sentences [69086] | D65146 |
| 9 | D | Moderate | Language & Vocabulary | SPI 0401.1.7 Usage Errors [69088] | D3077 |
| 10 | B | Moderate | Language & Vocabulary | SPI 0401.1.7 Usage Errors [69088] | D68065 |
| 11 | A | Moderate | Language & Vocabulary | SPI 0401.1.5 Correct Incomplete Sentences [69086] | U46181 |
| 12 | A | Moderate | Language & Vocabulary | SPI 0401.1.5 Correct Incomplete Sentences [69086] | D58846 |
| 13 | D | Moderate | Language & Vocabulary | SPI 0401.1.5 Correct Incomplete Sentences [69086] | D1444 |

**Name:**                                                                         Date:                                   
  
**4th Grade TCAP Coach Chapter 13 and 14**

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| **Question 1 of 13** | | | | |
| Which choice does *not* show a correct way to complete the sentence?  On the first day of school, hamburgers and french fries in the cafeteria. | | | | |
|  |  |  |  |  |
|  | | A. | On the first day of school, the cafeteria served hamburgers and french fries. | |
|  | | B. | On the first day of school, we ate hamburgers and french fries in the cafeteria. | |
|  | | C. | The cafeteria served hamburgers and french fries on the first day of school. | |
|  | | D. | Hamburgers and french fries in the cafeteria on the first day of school. | |
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| **Question 2 of 13** | | | | |
| The following sentence contains a word that is not correct. What would be the best word to replace the underlined word in this sentence? **Their** goes a little woodchuck! | | | | |
|  |  |  |  |  |
|  | | A. | They're | |
|  | | B. | There | |
|  | | C. | They are | |
|  | | D. | Thear | |
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| **Question 3 of 13** | | | | |
| Choose the word that correctly completes the sentence.  \_\_\_\_\_\_ is no more pizza. My brother ate two slices for breakfast. | | | | |
|  |  |  |  |  |
|  | | A. | Their | |
|  | | B. | They're | |
|  | | C. | There | |
|  | | D. | They | |
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| **Question 4 of 13** | | | | |
| The Lighthouse Keeper  1 The town held a parade to celebrate its birthday every year. Samuel always helped his father \_\_\_\_\_\_\_ a float for the parade. He had been trying to think of an idea for this year. However, he had not been able to come up with anything yet. “No,” He replied. “I’ll try to think of something this week.”  2 Later that day Samuel went for a walk on the nearby beach. It was getting dark. Samuel saw the lighthouse at the end of the beach, with \_\_\_ light blinking.  3 “Do you have any ideas for the float, Samuel?” his father asked.  4 That’s it, he thought. We can make a lighthouse float! Samuel ran home quickly to tell his father about the idea.  5 Samuel explained the idea to his father “We can have a lighthouse, with a real light and everything,” he said. “We can even make a miniature harbor with boats in it.”  6 Samuel’s father liked the idea immediately. “I also have an idea to go along with that, son,” he said. “Mr. Garza, the lighthouse keeper, is retiring this year. He’s been running the lighthouse for over 40 years. This will be a great way to thank him for his hard work.”  7 “There’s just one thing missing,” his father said. He attached a chair to the back of the float. “Now Mr. Garza can watch over the harbor like he always has.”  8 Samuel and his father started to work on the float. With the parade only two weeks away. His father made a wooden structure for the lighthouse, and Samuel covered it with paper-maché. They used blue clay to make the ocean. Samuel borrowed toy boats from his friend to use in the fake harbor.  9 “It’s almost finished,” his father said. “Now we have to paint it.”  10 Samuel and his father worked together to paint the float. Samuel’s favorite color was green. When they were finished, they stepped back to look at their work.  11 “It looks great,” Samuel said. “Let’s see if the lighthouse works.” His father flipped a switch on the lighthouse. The light at the top turned on and began to spin.  Read the sentence from paragraph 8.  With the parade only two weeks away.  Which is the best way to correct this sentence? | | | | |
|  |  |  |  |  |
|  | | A. | The parade was only two weeks away. | |
|  | | B. | The parade with only two weeks away. | |
|  | | C. | The parade only two weeks away. | |
|  | | D. | Only two weeks until the parade. | |
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| **Question 5 of 13** | | | | |
| As you peer edit a friend's story, you discover this sentence.  We had a great time swinging at the park later we walked home for supper.  How should it be corrected? | | | | |
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|  | | A. | We had a great time swinging at the park, later we walked home for supper. | |
|  | | B. | We had a great time swinging at the park. Later, we walked home for supper. | |
|  | | C. | We had a great time swinging at the park, or later we walked home for supper. | |
|  | | D. | We had a great time swinging at the park. later we walked home for supper. | |
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| **Question 6 of 13** | | | | |
| What homonym correctly fits in this blank?  The \_\_\_\_\_\_\_\_\_ was dark and beautiful. We gazed at the comet as it soared across the sky. | | | | |
|  |  |  |  |  |
|  | | A. | night | |
|  | | B. | knight | |
|  | | C. | nite | |
|  | | D. | knit | |
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| **Question 7 of 13** | | | | |
| Which of the following is a complete sentence. | | | | |
|  |  |  |  |  |
|  | | A. | Wish class was longer! | |
|  | | B. | I like science class we play games look at cool animals. | |
|  | | C. | I like to learn science facts. | |
|  | | D. | Somedays science class. | |
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| **Question 8 of 13** | | | | |
| Which of these sentences is written incorrectly? | | | | |
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|  | | A. | One of the largest reefs in the world is in Australia. | |
|  | | B. | Many sharks live in the reef, and they are a danger to swimmers. | |
|  | | C. | Metal nets are in the ocean around the beaches to protect swimmers. | |
|  | | D. | The sharks cannot swim through the nets, and are not able to jump over them. | |
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| **Question 9 of 13** | | | | |
| There not pleased with they're assignment because it took two long to complete. | | | | |
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| Which underlined word is used correctly in the sentence? | | | | |
|  |  |  |  |  |
|  | | A. | There | |
|  | | B. | they're | |
|  | | C. | two | |
|  | | D. | to | |
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| **Question 10 of 13** | | | | |
| Mary and Jeff had been looking for Fluffy the kitten for two hours. When they found her, she had been hiding in a box near\_\_\_\_\_\_\_\_\_\_\_\_house the whole time.  Choose the correct word to complete the sentence. | | | | |
|  |  |  |  |  |
|  | | A. | there | |
|  | | B. | their | |
|  | | C. | they | |
|  | | D. | they're | |
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| **Question 11 of 13** | | | | |
| Squid and Octopus  1 Squid and octopus are sometimes mistaken for one another. It is an easy mistake to make as they share many features. However, they also have some key differences.  2 Squid and octopus have the same basic body type. They both have eight long arms. These arms are lined with suckers. The suckers allow the animals to grasp objects. Both squid and octopus move through the water in the same way. They each suck water into their body. Then they blow it back out. This action sends them shooting through the water.  3 In summary, squid and octopus are very similar. However, their bodies and behavior differ. Allow scientists to tell them apart.  4 Squid and octopus are mollusks. Both of the animals have blue blood. They both live in salt water. They sometimes eat the same kinds of foods. Squid and octopus have beaks that can be used to break open shells. Also, they both can squirt out a dark ink when they are in trouble. This ink confuses other animals. It allows the octopus or squid to get away.  5 However, some important differences exist between the animals. While they both have eight long arms, squid also have two extra arms that are even longer. These arms are called tentacles. The tentacles can grab fish and other animals. Squid also have a shell inside their bodies. Octopus, however, do not have a shell. The animals also act differently. The octopus always lives alone. Squid sometimes live alone. They can also travel in groups though. The octopus lives in a den or cave on the ocean floor. Squid, however, live in the open water.  Read the sentence from paragraph 3.  Allow scientists to tell them apart.  Which is the correct way to rewrite this incomplete sentence? | | | | |
|  |  |  |  |  |
|  | | A. | These differences allow scientists to tell them apart. | |
|  | | B. | Allowed to tell the differences apart. | |
|  | | C. | Scientists allowed to tell them apart. | |
|  | | D. | Scientists telling them apart. | |
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| **Question 12 of 13** | | | | |
| Which of the following is **not** written correctly? | | | | |
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|  | | A. | The palace was old it had many works of art in it. | |
|  | | B. | We took a tour of the palace gardens. | |
|  | | C. | The guide took us on a tour of the dining room and kitchen. | |
|  | | D. | We saw paintings and many other works of art. | |
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| **Question 13 of 13** | | | | |
| Choose the **best** way to combine these sentences.  The new puppies finally opened their eyes.  They were too young to leave their mother. | | | | |
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|  | | A. | The new puppies finally opened their eyes, but the new puppies were too young to leave their mother. | |
|  | | B. | The new puppies finally opened their eyes, and they were too young to leave their mother. | |
|  | | C. | The new puppies finally opened their eyes, and were leaving their mother even though they were too young. | |
|  | | D. | The new puppies finally opened their eyes, but they were too young to leave their mother. | |
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