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| ***Language SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
|  0401.1.1  | Identify the correct use of nouns (i.e., common and proper, plurals, possessives) and pronouns (i.e., subject, object, and agreement) within context.  |  |  |  |  |  |  |
| 0401.1.2  | Identify the correct use of verbs (i.e., agreement, tenses, action and linking) within context.  |  |  |  |  |  |  |
| 0401.1.3  | Identify the correct use of adjectives (i.e., comparison forms and articles) and adverbs (i.e., comparison forms and negatives) within context.  |  |  |  |  |  |  |
| 0401.1.4  | Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks.  |  |  |  |  |  |  |
| 0401.1.5  | Select the best way to correct incomplete sentences within context.  |  |  |  |  |  |  |
| 0401.1.6  | Identify the correct use of commas (i.e., series, dates, addresses, friendly letters, introductory words, compound sentences) within context.  |  |  |  |  |  |  |
| 0401.1.7  | Recognize usage errors occurring within context (i.e., double negatives, troublesome words: to/too/two, their/there/they’re, its/it’s).  |  |  |  |  |  |  |
| 0401.1.8  | Identify correctly or incorrectly spelled words in context.  |  |  |  |  |  |  |
| 0401.1.9  | Choose the correct formation of plurals, contractions, and possessives within context.  |  |  |  |  |  |  |
| 0401.1.10  | Choose the correct use of quotation marks and commas in direct quotations.  |  |  |  |  |  |  |
| 0401.1.11  | Identify sentences with correct subject-verb agreement (person and number).  |  |  |  |  |  |  |
| 0401.1.15  | Identify grade level compound words, contractions, and common abbreviations within context.  |  |  |  |  |  |  |
| ***Vocabulary******SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.1.12  | Select appropriate antonyms, synonyms, and homonyms within context.  |  |  |  |  |  |  |
| 0401.1.13  | Recognize and use grade appropriate vocabulary within context.  |  |  |  |  |  |  |
| 0401.1.14  | Use prefixes, suffixes, and root words as aids in determining meaning within context.  |  |  |  |  |  |  |
| 0401.1.16  | Determine the meaning of unfamiliar words using context clues, dictionaries, and glossaries.  |  |  |  |  |  |  |
| ***Writing and Research******SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.3.1  | Identify the purpose for writing (i.e., to entertain, to inform, to share experiences).  |  |  |  |  |  |  |
| 0401.3.2  | Identify the audience for which a text is written.  |  |  |  |  |  |  |
| 0401.3.3  | Choose a topic sentence for a paragraph.  |  |  |  |  |  |  |
| 0401.3.4  | Select details that support a topic sentence.  |  |  |  |  |  |  |
| 0401.3.5  | Rearrange sentences to form a sequential, coherent paragraph.  |  |  |  |  |  |  |
| 0401.3.6  | Choose the supporting sentence that best fits the context and flow of ideas in a paragraph.  |  |  |  |  |  |  |
| 0401.3.7  | Identify sentences irrelevant to a paragraph’s theme or flow.  |  |  |  |  |  |  |
| 0401.3.8  | Select appropriate time-order or transitional words to enhance the flow of a writing sample.  |  |  |  |  |  |  |
| 0401.3.9  | Select an appropriate title that reflects the topic of a written selection.  |  |  |  |  |  |  |
| 0401.3.10  | Complete a graphic organizer (i.e., clustering, listing, mapping, webbing) to group ideas for writing.  |  |  |  |  |  |  |
| 0401.4.1  | Select appropriate sources from which to gather information on a given topic.  |  |  |  |  |  |  |
| 0401.4.2  | Rank the reliability of sources on a given topic.  |  |  |  |  |  |  |
| 0401.4.3  | Complete a graphic organizer (e.g., chart, web) organizing material collected from text or technological sources.  |  |  |  |  |  |  |
| 0401.4.4  | Differentiate among the kinds of information available in a variety of reference materials (i.e., dictionary, thesaurus, atlas, encyclopedia).  |  |  |  |  |  |  |
| ***Communication and Media SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.2.1  | Identify the main idea and supporting points of a speech.  |  |  |  |  |  |  |
| 0401.2.2  | Given a list of interactive behaviors (i.e., taking turns, behaving courteously, not interrupting, listening, remaining on task), identify those that are appropriate (or inappropriate) for group activities.  |  |  |  |  |  |  |
| 0401.2.3  | Select the best summary of a speech.  |  |  |  |  |  |  |
| 0401.7.1  | Select the most appropriate and reliable media for accessing information, writing a report, or making a presentation.  |  |  |  |  |  |  |
| 0401.7.2  | Identify the main idea in a visual image.  |  |  |  |  |  |  |
| 0401.7.3  | Choose the most effective medium to enhance a short oral presentation (e.g., still pictures, model, diorama, PowerPoint, recording).  |  |  |  |  |  |  |
| 0401.7.4  | From a list of media, identify the medium that is available to you that was probably not available to previous generations.  |  |  |  |  |  |  |
| ***Logic******SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.5.1  | Locate information to support opinions, predictions, and conclusions.  |  |  |  |  |  |  |
| 0401.5.2  | Recognize cause-effect relationships within context.  |  |  |  |  |  |  |
| 0401.5.3  | Distinguish between fact/opinion and reality/fantasy.  |  |  |  |  |  |  |
| 0401.5.4  | Choose a logical word to complete an analogy using synonyms and antonyms.  |  |  |  |  |  |  |
| 0401.5.5  | Make inferences and draw appropriate conclusions from text.  |  |  |  |  |  |  |
| 0401.5.6  | Indicate the sequence of events in text.  |  |  |  |  |  |  |
| ***Informational Text SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.6.1  | Select questions used to focus and clarify thinking before, during, and after reading text.  |  |  |  |  |  |  |
| 0401.6.2  | Identify the stated main idea and supporting details in text.  |  |  |  |  |  |  |
| 0401.6.3  | Use table of contents, title page, and glossary to locate information.  |  |  |  |  |  |  |
| 0401.6.4  | Use headings, graphics, and captions to make meaning from text.  |  |  |  |  |  |  |
| 0401.6.5  | Interpret information using a chart, map, or timeline.  |  |  |  |  |  |  |
| 0401.6.6  | Use available text features (e.g., graphics and illustrations) to make meaning from text.  |  |  |  |  |  |  |
| 0401.6.7  | Arrange instructions in sequential order  |  |  |  |  |  |  |
| ***Literature SPI’s*** | ***State Performance Indicators*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.8.1  | Recognize plot features of fairy tales, folk tales, fables, and myths.  |  |  |  |  |  |  |
| 0401.8.2  | Identify characters, setting, and plot in a passage.  |  |  |  |  |  |  |
| 0401.8.3  | Determine the problem in a story and recognize its solution.  |  |  |  |  |  |  |
| 0401.8.4  | Make appropriate predictions about text.  |  |  |  |  |  |  |
| 0401.8.5  | Identify the forms of text (e.g., poems, drama, fiction, nonfiction).  |  |  |  |  |  |  |
| 0401.8.6  | Identify and interpret similes and metaphors.  |  |  |  |  |  |  |
| 0401.8.7  | Identify the author’s purpose (e.g., to entertain, to inform, to persuade, to share feelings).  |  |  |  |  |  |  |
| 0401.8.8  | Recognize the sounds of language (i.e., alliteration, rhyme, and repetition  |  |  |  |  |  |  |