|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***Language SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.1.1 | Identify the correct use of nouns (i.e., common and proper, plurals, possessives) and pronouns (i.e., subject, object, and agreement) within context. |  |  |  |  |  |  |
| 0401.1.2 | Identify the correct use of verbs (i.e., agreement, tenses, action and linking) within context. |  |  |  |  |  |  |
| 0401.1.3 | Identify the correct use of adjectives (i.e., comparison forms and articles) and adverbs (i.e., comparison forms and negatives) within context. |  |  |  |  |  |  |
| 0401.1.4 | Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks. |  |  |  |  |  |  |
| 0401.1.5 | Select the best way to correct incomplete sentences within context. |  |  |  |  |  |  |
| 0401.1.6 | Identify the correct use of commas (i.e., series, dates, addresses, friendly letters, introductory words, compound sentences) within context. |  |  |  |  |  |  |
| 0401.1.7 | Recognize usage errors occurring within context (i.e., double negatives, troublesome words: to/too/two, their/there/they’re, its/it’s). |  |  |  |  |  |  |
| 0401.1.8 | Identify correctly or incorrectly spelled words in context. |  |  |  |  |  |  |
| 0401.1.9 | Choose the correct formation of plurals, contractions, and possessives within context. |  |  |  |  |  |  |
| 0401.1.10 | Choose the correct use of quotation marks and commas in direct quotations. |  |  |  |  |  |  |
| 0401.1.11 | Identify sentences with correct subject-verb agreement (person and number). |  |  |  |  |  |  |
| 0401.1.15 | Identify grade level compound words, contractions, and common abbreviations within context. |  |  |  |  |  |  |
| ***Vocabulary***  ***SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.1.12 | Select appropriate antonyms, synonyms, and homonyms within context. |  |  |  |  |  |  |
| 0401.1.13 | Recognize and use grade appropriate vocabulary within context. |  |  |  |  |  |  |
| 0401.1.14 | Use prefixes, suffixes, and root words as aids in determining meaning within context. |  |  |  |  |  |  |
| 0401.1.16 | Determine the meaning of unfamiliar words using context clues, dictionaries, and glossaries. |  |  |  |  |  |  |
| ***Writing and Research***  ***SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.3.1 | Identify the purpose for writing (i.e., to entertain, to inform, to share experiences). |  |  |  |  |  |  |
| 0401.3.2 | Identify the audience for which a text is written. |  |  |  |  |  |  |
| 0401.3.3 | Choose a topic sentence for a paragraph. |  |  |  |  |  |  |
| 0401.3.4 | Select details that support a topic sentence. |  |  |  |  |  |  |
| 0401.3.5 | Rearrange sentences to form a sequential, coherent paragraph. |  |  |  |  |  |  |
| 0401.3.6 | Choose the supporting sentence that best fits the context and flow of ideas in a paragraph. |  |  |  |  |  |  |
| 0401.3.7 | Identify sentences irrelevant to a paragraph’s theme or flow. |  |  |  |  |  |  |
| 0401.3.8 | Select appropriate time-order or transitional words to enhance the flow of a writing sample. |  |  |  |  |  |  |
| 0401.3.9 | Select an appropriate title that reflects the topic of a written selection. |  |  |  |  |  |  |
| 0401.3.10 | Complete a graphic organizer (i.e., clustering, listing, mapping, webbing) to group ideas for writing. |  |  |  |  |  |  |
| 0401.4.1 | Select appropriate sources from which to gather information on a given topic. |  |  |  |  |  |  |
| 0401.4.2 | Rank the reliability of sources on a given topic. |  |  |  |  |  |  |
| 0401.4.3 | Complete a graphic organizer (e.g., chart, web) organizing material collected from text or technological sources. |  |  |  |  |  |  |
| 0401.4.4 | Differentiate among the kinds of information available in a variety of reference materials (i.e., dictionary, thesaurus, atlas, encyclopedia). |  |  |  |  |  |  |
| ***Communication and Media SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.2.1 | Identify the main idea and supporting points of a speech. |  |  |  |  |  |  |
| 0401.2.2 | Given a list of interactive behaviors (i.e., taking turns, behaving courteously, not interrupting, listening, remaining on task), identify those that are appropriate (or inappropriate) for group activities. |  |  |  |  |  |  |
| 0401.2.3 | Select the best summary of a speech. |  |  |  |  |  |  |
| 0401.7.1 | Select the most appropriate and reliable media for accessing information, writing a report, or making a presentation. |  |  |  |  |  |  |
| 0401.7.2 | Identify the main idea in a visual image. |  |  |  |  |  |  |
| 0401.7.3 | Choose the most effective medium to enhance a short oral presentation (e.g., still pictures, model, diorama, PowerPoint, recording). |  |  |  |  |  |  |
| 0401.7.4 | From a list of media, identify the medium that is available to you that was probably not available to previous generations. |  |  |  |  |  |  |
| ***Logic***  ***SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.5.1 | Locate information to support opinions, predictions, and conclusions. |  |  |  |  |  |  |
| 0401.5.2 | Recognize cause-effect relationships within context. |  |  |  |  |  |  |
| 0401.5.3 | Distinguish between fact/opinion and reality/fantasy. |  |  |  |  |  |  |
| 0401.5.4 | Choose a logical word to complete an analogy using synonyms and antonyms. |  |  |  |  |  |  |
| 0401.5.5 | Make inferences and draw appropriate conclusions from text. |  |  |  |  |  |  |
| 0401.5.6 | Indicate the sequence of events in text. |  |  |  |  |  |  |
| ***Informational Text SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.6.1 | Select questions used to focus and clarify thinking before, during, and after reading text. |  |  |  |  |  |  |
| 0401.6.2 | Identify the stated main idea and supporting details in text. |  |  |  |  |  |  |
| 0401.6.3 | Use table of contents, title page, and glossary to locate information. |  |  |  |  |  |  |
| 0401.6.4 | Use headings, graphics, and captions to make meaning from text. |  |  |  |  |  |  |
| 0401.6.5 | Interpret information using a chart, map, or timeline. |  |  |  |  |  |  |
| 0401.6.6 | Use available text features (e.g., graphics and illustrations) to make meaning from text. |  |  |  |  |  |  |
| 0401.6.7 | Arrange instructions in sequential order |  |  |  |  |  |  |
| ***Literature SPI’s*** | ***State Performance Indicators*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0401.8.1 | Recognize plot features of fairy tales, folk tales, fables, and myths. |  |  |  |  |  |  |
| 0401.8.2 | Identify characters, setting, and plot in a passage. |  |  |  |  |  |  |
| 0401.8.3 | Determine the problem in a story and recognize its solution. |  |  |  |  |  |  |
| 0401.8.4 | Make appropriate predictions about text. |  |  |  |  |  |  |
| 0401.8.5 | Identify the forms of text (e.g., poems, drama, fiction, nonfiction). |  |  |  |  |  |  |
| 0401.8.6 | Identify and interpret similes and metaphors. |  |  |  |  |  |  |
| 0401.8.7 | Identify the author’s purpose (e.g., to entertain, to inform, to persuade, to share feelings). |  |  |  |  |  |  |
| 0401.8.8 | Recognize the sounds of language (i.e., alliteration, rhyme, and repetition |  |  |  |  |  |  |