**Name:**                                                                         Date:                                

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| **Question 1 of 14** | | | | |
| Choose the correct way to complete the sentence.  \_\_\_\_\_\_\_\_\_\_ have picked a gorgeous bouquet of wildflowers for Mom's birthday. | | | | |
|  |  |  |  |  |
|  | | A. | My brother | |
|  | | B. | She | |
|  | | C. | The thoughtful boy | |
|  | | D. | Addie and Jane | |
|  | | | | |

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| **Question 2 of 14** | | | | |
| Which sentence uses an apostrophe correctly? | | | | |
|  |  |  |  |  |
|  | | A. | The boys' section of the store was crowded with shoppers. | |
|  | | B. | All of the house's roofs were covered in snow. | |
|  | | C. | My father got up from dinner to go the mens' room. | |
|  | | D. | The girls's hair was tangled from the wind. | |
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| **Question 3 of 14** | | | | |
| How would you make the word "happy" mean "not happy?" | | | | |
|  |  |  |  |  |
|  | | A. | add the prefix pre | |
|  | | B. | add the suffix less | |
|  | | C. | add the prefix un | |
|  | | D. | add the suffix ly | |
|  | | | | |

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| **Question 4 of 14** | | | | |
| Cassie is giving a speech on second hand smoke. Select the best way for her to give advice to her audience. | | | | |
|  |  |  |  |  |
|  | | A. | If someone is smoking, you should move away. | |
|  | | B. | If you is near a smoker, try to move away. | |
|  | | C. | Don't be getting to close to smokers. | |
|  | | D. | If a smokers is close by, you can moves away. | |
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| **Question 5 of 14** | | | | |
| Which is a good resource for learning how to ride a bike? | | | | |
|  |  |  |  |  |
|  | | A. | an online encyclopedia | |
|  | | B. | a newspaper article titled *Where People Ride Bicycles* | |
|  | | C. | a Web site titled *Where To Buy Bicycles* | |
|  | | D. | a book titled *How to Ride a Bike* | |
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| **Question 6 of 14** | | | | |
| Which of the following would be best for getting an idea for writing in a personal journal? | | | | |
|  |  |  |  |  |
|  | | A. | thinking about your experiences | |
|  | | B. | thinking about math problems | |
|  | | C. | writing definitions of vocabulary words | |
|  | | D. | reading an encyclopedia | |
|  | | | | |

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| **Question 7 of 14** | | | | |
| What audience would this magazine advertisement be directed towards?  These leather double cushioned shoes would be comfortable for an extended period of time. With water repellent leather and insulated soles you could climb in the pouring rain. | | | | |
|  |  |  |  |  |
|  | | A. | people who like to garden | |
|  | | B. | people who like to mountain bike | |
|  | | C. | people who like to ride horses | |
|  | | D. | people who like to hike | |
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| **Question 8 of 14** | | | | |
| This article takes place during the time in history when the Great Plains of the U.S. was called the Great Dust Bowl. Very little rain fell which caused a great drought. The land was extremely arid and the grass became brown and died.  Where the massive fields of corn and wheat once grew, heavy winds prevailed and blew across the arid, dry, land. This caused the sky to completely fill with dust. The once beautiful green trees were now ugly. The trees were eaten bare by thousands of grasshoppers searching for food.  Many people left their homes where they had raised their families and went west. With them they took only what would fit in their old cars. The families needed a better land to plant crops and make a new life. They settled in many different states. Many families that actually left, found better lives.  The drought was over after that growing season. Things began to look up for that area. The next crops grown were healthy. | | | | |
|  | | | | |
| What information from the article helped you to draw the conclusion that the families that were left were able to survive? | | | | |
|  |  |  |  |  |
|  | | A. | Many families proceeded west. | |
|  | | B. | The next crops grown were healthy. | |
|  | | C. | Many people left their homes. | |
|  | | D. | They settled in many different states. | |
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| **Question 9 of 14** | | | | |
| Saint John's Hospital has added a new staff member to help take care of the sick. This new addition has four legs and a shiny, brown coat. Happy, as she's called, is a border collie. She makes her rounds each week, bringing giggles and smiles to all she meets.  Children and adults light up when they see Happy coming. A border collie is the best pet a person can have. "Happy brings a special kind of love to the patients. That helps them feel better," said Doctor Anna Black. "I've seen very sick people perk up when she walks into the room. I even think some patients have gotten well faster because of Happy's visits." | | | | |
|  | | | | |
| Which of these sentences is **irrelevant**, or **not needed** in the paragraph? | | | | |
|  |  |  |  |  |
|  | | A. | This new addition has four legs and a shiny, brown coat. | |
|  | | B. | Children and adults light up when they see Happy coming. | |
|  | | C. | A border collie is the best pet a person can have. | |
|  | | D. | "Happy brings a special kind of love to the patients." | |
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| **Question 10 of 14** | | | | |
| Adapted Speech: Votes for Women Speech  By: Mark Twain  Ladies and Gentlemen – I would like to ask your help. It is help that one can give from the heart through the mouth. The report of Mr. Meyer was excellent, and I was as interested in it as you have been. I've had so much experience that I said to him when he asked for help, "Ask for the money now."  We are all people that can act without thinking. We must be worked up to act quickly. Get them to write their wills now, or it may be too late. Fifteen or twenty years ago I had an experience I will never forget. I got into a church which was crowded. The missionary of our town asked for help. He told us a personal experience about the poor in cellars and that they need help. The poor are always good to the poor. When a person with lots of money gives a hundred thousand dollars it is heard everywhere, and he does not miss it. It's the widow's help that makes no noise, but does the best work.  I remember that time in the church the collection was being taken up. The need made want to give so much that I could hardly wait for the hat or plate to come my way. I had four hundred dollars in my pocket, and I was anxious to drop it in the plate and wanted to borrow more. But the plate was so long in coming my way that the excitement was growing less and less. It was going down at the rate of a hundred dollars a minute. The plate was passed too late. When it finally came to me, my enthusiasm had gone down so much that I kept my four hundred dollars. I even stole a dime from the plate. So, you see, time sometimes leads to crime. I thought of that and regretted it, and I ask you all to give while the fever is with you. | | | | |
|  | | | | |
| This is the web the author used to create his speech. What part of the web is missing to complete his speech?  http://pasmedia.discoveryeducation.com/pas/assessments_practice/RE-04/images/108836Intro.gif | | | | |
|  |  |  |  |  |
|  | | A. | Women should work much harder with the poor. | |
|  | | B. | People should **not** give to the poor. | |
|  | | C. | Churches are not good. | |
|  | | D. | People should give to the poor. | |
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| **Question 11 of 14** | | | | |
| "From the free throw line, it is *H*, " said Rick.  "I can do that, easily," responded Joseph. The ball swooshed through the net. "Are you able to do it backwards?" challenged Rick. Rick stood where he knew he could make the basket. "*O*," Rick said and grinned.  Joseph took the basketball. "Man that is nothing." Joseph stood in the same place with his back to the basket and threw the ball. The ball bounced off the fence.  "It is my turn now," said Rick as he grabbed the ball, stood at the three-point line, and shot. The ball went around the rim and fell into the net. Rick yelled, "*R*."  Joseph tried the backwards shot again. This time the ball went straight up into the air and came down on Joseph's head.  Rick bent over laughing. Joseph chunked the ball toward Rick. "Take it easy, Joseph," Rick said. Rick ran up quickly to the goal and did a basic lay up. "That's *S*."  Joseph tried the backward shot again. This time the ball got stuck between the rim and the backboard. "RRRhhh!" growled Joseph. Rick laughed again. "It's not funny!" said Joseph, "How would you feel if I laughed every time you missed the basket?" "That would be o.k. with me," said Rick, "I like playing basketball with you because you make me laugh." "Really?" asked Joseph.  "Yes, you're cool," responded Rick. "Now, for my last shot," began Rick. "How are we going to get the ball down?" asked Joseph. "Just watch," said Rick as he took off his shoe and threw it toward the goal. The shoe went through the net and knocked the basketball out at the same time. "*E*." said Rick. Joseph laughed, "That doesn't count; that was a shoe, not a ball." "See, now you're laughing at me," said Rick. "Friends?" asked Rick. "Friends," said Joseph. | | | | |
|  | | | | |
| After reading this passage, the reader can tell that Rick \_\_\_\_\_\_\_\_\_\_ . | | | | |
|  |  |  |  |  |
|  | | A. | is a professional basketball player | |
|  | | B. | does not like Joseph | |
|  | | C. | gets mad easily | |
|  | | D. | is easy going and friendly | |
|  | | | | |

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| **Question 12 of 14** | | | | |
| **The Last of the Spirits**  The Phantom slowly, gravely, silently approached. When it came, Scrooge bent down upon his knee for in the very air through which this Spirit moved it seemed to scatter gloom and mystery.  It was shrouded in a deep black garment which concealed its head, its face, its form, and left nothing of it visible save one outstretched hand. But for this, it would have been difficult to detach its figure from the night and separate it from the darkness by which it was surrounded.  He felt that it was tall and stately when it came beside him and that its mysterious presence filled him with a solemn dread. He knew no more for the Spirit neither spoke nor moved. Source: *A Christmas Carol  By: Charles Dickens* | | | | |
|  | | | | |
| Which word best describes how Scrooge feels about this Spirit? | | | | |
|  |  |  |  |  |
|  | | A. | Happy | |
|  | | B. | Sad | |
|  | | C. | Mad | |
|  | | D. | afraid | |
|  | | | | |

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| **Question 13 of 14** | | | | |
| http://pasmedia.discoveryeducation.com/pas/assessments_practice/RE-04/images/108847Intro.gif | | | | |
|  | | | | |
| What column would this sentence go under in this Character Chart?  Amy is a very kind and giving person. | | | | |
|  |  |  |  |  |
|  | | A. | Where does the character live? | |
|  | | B. | What is the age of the character? | |
|  | | C. | What are the character's traits? | |
|  | | D. | Does the character have brothers and/or sisters? | |
|  | | | | |

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| **Question 14 of 14** | | | | |
| What form of writing is the following probably from?  Kennedy, John (1917-1963) was born in... | | | | |
|  |  |  |  |  |
|  | | A. | Biography | |
|  | | B. | Autobiography | |
|  | | C. | Drama | |
|  | | D. | poem | |
|  | | | | |

**The following passage is a student’s rough draft of a report. It contains mistakes.**

**Read the passage and answer Numbers 15 through 19.**

**Ring-tailed Lemurs**

(1) There is a new family of animals at our zoo. (2) This family is from Madagascar, an

island close to Africa. (3) These small, furry animals are related to monkeys. (4) They are called ring-tailed lemurs.

(5) Ring-tailed lemurs is about the size of cats. (6) The lemurs’ backs are covered with

gray fur and white fur lines their bellies. (7) Their long, fluffy tails have black and white rings.(8) They also have black triangles around their eyes.

(9) Like some monkeys, ring-tailed lemurs spend a lot of time in trees. (10) Unlike

monkeys, they cannot use their tails for hanging onto branches. (11) They do, however, use their tails to balance themselves as they jump from tree to tree.

(12) Ring-tailed lemurs like to live in groups of about twelve. (13) Usually there are more

male lemurs than female lemurs. (14) However, the female are the bosses of the group.

(15) Other kinds of lemurs also live in Madagascar. (16) It is a safest place for them, because there are not many big animals that live there. (17) The island has lots of the food lemurs like to eat, such as leaves and fruit. (18) Ring-tailed lemurs pass their days sitting in the sunshine with their arms spread out, enjoying the island sun.

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**Question 15 of 25**

*Ring-tailed lemurs is about the size of cats.*

**What is the correct way to write the underlined verb?**

* **A** was
* **B** being
* **C** are
* **D** be

**Question 16 of 25**

*They are called ring-tailed lemurs.*

**What is the correct way to write the underlined words as a contraction?**

* **A** They’re
* **B** The’re
* **C** The’yre
* **D** Their’

**Question 17 of 25**

*The bird will defend its home and will attacking other birds if necessary.*

**What is the correct way to write this sentence?**

* **A** The bird defended its home and attack other birds if necessary.
* **B** The bird defend its home and attacks other birds if necessary.
* **C** The bird will defend its home and will attack other birds if necessary.
* **D** The bird defending its home and attacking other birds if necessary

**Question 18 of 25**

**Which sentence from the speech best shows how important it is for the people in the bakery to work together?**

* **A** I decided to take a break from making the dots, so I helped move blank cakes.
* **B** If one person doesn’t do his or her job, the whole team suffers.
* **C** Even though I was not much help to my aunt, I’m glad I spent the week in

Aunt Cindy’s shop.

* **D** Designing cakes takes more than just baking skills.

**Question 19 of 25**

**Madison wants to learn about cake decorating. Which of these sources would be best to use?**

* **A** a video from the library titled *Cake Decorating for Beginners*
* **B** a Web site called Start Your Own Cake-Decorating Business
* **C** a nonfiction book titled *Cake Baking Made Easy*
* **D** an online encyclopedia entry about cake baking

**Logan wrote the following report. It contains mistakes. Read the report and answer Numbers 20 through 23.**

1 Japan, an island country in Asia, is well known for its cherry trees. Each spring something big happens there. There are many special days in Japan. Around the end of March, the country blooms! \_\_\_\_\_\_\_\_, thousands of cherry trees bloom. It is a beautiful sight.

2 In Japan, people call the cherry trees *sakura*. These trees do not make cherries, but they

make hundreds of beautiful flowers. The flowers can be white or pink. They last about two weeks before falling off and covering the ground.

3 Many Japanese cities have parks with these trees in them. The trees grow in small gardens next to many homes. In fact, these trees grow just about anywhere on the island. They grow up the sides of mountains and along the streets.

4 Every spring, the people in Japan look forward to *hanami*. People celebrate spring and

the blooming of the cherry trees. The word *hanami* means “fl ower viewing.” They go to parks for festivals. Girls wear their special *kimonos*. A kimono is a robe worn on special occasions. Often kimonos will have a cherry blossom pattern on them.

5 Japanese cherry trees are also grown in the United States. In 1912, the city of Tokyo gave the city of Washington, D.C., a gift of 3,020 cherry trees. The trees were planted at the Tidal Basin and around the Jefferson Memorial. People come from all over the world to enjoy these trees. The best time to see the trees is late March or early April. People of Washington, D.C., celebrate the blooming of the cherry trees. They have an annual Cherry Blossom Festival similar to Japan’s festival.

6 Did you ever think one flower could make so many people happy? If you see a tree

covered in white in early spring, you may not be seeing snow. Look closely; you may be seeing a flowering cherry tree.

**Question 20 of 25**

**What is the main purpose for writing this report?**

* **A** to give readers information about a kind of tree
* **B** to tell readers a story about people at a festival
* **C** to give readers opinions about growing trees
* **D** to persuade readers to attend festivals

**Question 21 of 25**

**For which audience is this report most likely written?**

* **A** children in Japan
* **B** preschool students
* **C** people interested in trees
* **D** people living near Washington, D.C.

**Question 22 of 25**

**Logan wants to add more information about *hanami* to his report. Which source would be best for him to use to begin his search?**

* **A** an article about festivals in Japan
* **B** a book about trees from around the world
* **C** a friend who plans to visit Japan
* **D** an Internet gardening newsletter

**Read the passage. Then answer Numbers 23 through 25.**

**Copycat Elephants **

*by Michael Thal*

1 You may have seen a talking parrot on a TV show, in a movie, or even in someone’s home. The parrot has learned to copy sounds that people make. Birds are not the only animals that can copy the noises they hear. Dolphins, bats, and some apes also mimic sounds. Now we can add elephants to this list of copycats.

2 Dr. Joyce H. Poole is a zoologist. She studies the sounds of elephants. While she was in Kenya, she would hear strange noises made by Mlaika after sunset. Mlaika was a 10-year-old African elephant.

3 Mlaika lived near a highway. Dr. Poole says, “I could not tell the difference between Mlaika’s call and the distant truck noise.” She and other scientists studied Mlaika’s

sounds. It turned out that Mlaika was copying the sounds of the trucks driving by.

4 Why would Mlaika copy trucks that she heard going by on the highway? Animals that are able to mimic sounds may enjoy practicing new sounds. When they are kept

outside of their natural environment, they may copy unusual sounds. That may be why an elephant would copy the sound of a truck.

**Chirping Elephants**

5 “Mlaika was not the only copycat elephant,” Dr. Poole says. Calimero is a 23-year-old male African elephant. He spent 18 years with two female Asian elephants. Asian

elephants make chirping sounds to talk with one another. African elephants usually do not make chirping sounds. But Calimero now does. He is copying his Asian elephant friends.

6 Dr. Poole says that elephants need to form bonds with their family and friends. She says, “They make sounds to communicate with each other. When they are separated,

they use sound to keep in contact.”

7 Parrots, dolphins, humans, and elephants show that being a copycat is one way that animals and people make new friends and keep old ones.

“

**Question 23 of 25**

**Read this sentence from Paragraph 2.**

*Dr. Joyce H. Poole is a zoologist.*

**The underlined root word helps the reader understand that Dr. Joyce H. Poole works with**

* **A** animals.
* **B** trees.
* **C** flowers.
* **D** children.

**Question 24 of 25**

**Which book would have the best information on the topic of this passage?**

* **A** *The Adventures of the Talking Elephant*
* **B** *Secrets of Sound: The Call of Birds, Whales, and Elephants*
* **C** *Elephant Land: Photographs from East Africa*
* **D** *The True Tale of the Elephant and the Parrot*

**Question 25 of 25**

**Kacie is writing a science report about Asian elephants. Which source would provide the most reliable information about Asian elephants?**

* **A** a story about three famous elephants
* **B** a student Web page about a herd of elephants in the wild
* **C** an encyclopedia article about elephants
* **D** a booklet about the different elephants from a local zoo

**Answer Key**

1. **D**
2. **A**
3. **C**
4. **A**
5. **D**
6. **A**
7. **D**
8. **B**
9. **C**
10. **D**
11. **D**
12. **D**
13. **C**
14. **A**
15. **C**
16. **A**
17. **A**
18. **B**
19. **A**
20. **A**
21. **C**
22. **B**
23. **B**
24. **B**
25. **C**