**Name:**                                                                         Date:                                   
  
**4th Grade Common Assessment 3rd 9 Weeks Week 3**

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| **Question 1 of 24** | | | | |
| Choose the correct tense of the verb **hurry** to complete the following sentence.  Erica \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ across the street during yesterday's Mardi Gras parade. | | | | |
|  |  |  |  |  |
|  | | A. | hurried | |
|  | | B. | hurryed | |
|  | | C. | hurries | |
|  | | D. | hurrys | |
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| **Question 2 of 24** | | | | |
| Choose the correct word to complete the sentence. Everyone \_\_\_\_ to the movie yesterday. | | | | |
|  |  |  |  |  |
|  | | A. | goes | |
|  | | B. | gone | |
|  | | C. | went | |
|  | | D. | seen | |
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| **Question 3 of 24** | | | | |
| Choose the correct spelling.  The ring that she wore to the ball was just \_\_\_\_\_! | | | | |
|  |  |  |  |  |
|  | | A. | beautifull | |
|  | | B. | beautyful | |
|  | | C. | beautiful | |
|  | | D. | butiful | |
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| **Question 4 of 24** | | | | |
| I wrote to my pen pal, but she never \_\_\_\_\_\_\_ to my letter. | | | | |
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| Which word choice spells the past tense form of the word **reply** correctly and fits into the sentence? | | | | |
|  |  |  |  |  |
|  | | A. | replyed | |
|  | | B. | replide | |
|  | | C. | replyd | |
|  | | D. | replied | |
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| **Question 5 of 24** | | | | |
| Pieter could not believe it when halfway through the movie he learned the character he thought was a boy was actually a girl. Her perfect \_\_\_\_\_\_\_\_ completely fooled Pieter. | | | | |
|  |  |  |  |  |
|  | | A. | climate | |
|  | | B. | disguise | |
|  | | C. | endurance | |
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| **Question 6 of 24** | | | | |
| What does **ancient** mean in the following sentence?  Scientists often discover **ancient** dinosaur skeletons when they are digging deep in the earth's layers. | | | | |
|  |  |  |  |  |
|  | | A. | very dangerous | |
|  | | B. | very modern | |
|  | | C. | very fast | |
|  | | D. | very old | |
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| **Question 7 of 24** | | | | |
| Andre worked over the summer to afford the basketball shoes he wanted. He was so excited to buy them before the season started. His excitement, however, turned to disappointment because the first time he wore them at practice the new shoes rubbed against his skin and caused a painful \_\_\_\_\_\_\_ to form. | | | | |
|  |  |  |  |  |
|  | | A. | blister | |
|  | | B. | blubber | |
|  | | C. | billow | |
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| **Question 8 of 24** | | | | |
| Choose the correct meaning of the underlined idiom.  Chava shed crocodile tears when her mom told her she could not attend the game. | | | | |
|  |  |  |  |  |
|  | | A. | got rid of her crocodile | |
|  | | B. | fell in the water | |
|  | | C. | pretended to cry | |
|  | | D. | has a fear of crocodiles | |
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| **Question 9 of 24** | | | | |
| Bat Facts  What's that flying around in the night sky? Could it be a bird? Maybe a plane? Is it Superman? Look closely, it might be a common bat. Bats do fly and eat insects just as birds do, but they are not in the bird family. Bats are mammals. Their bodies are covered with fine hair; they give live birth and nurse their young just like all mammals. Birds build nests, but bats prefer to live in dark, cool caves and sometimes man-made structures like chimneys, under bridges and in abandoned buildings.  You may have heard the saying "blind as a bat," but bats are not really blind. Some bats do have the special ability of echolocation, which is the ability to use sound waves to determine the location of an object. Bats with this ability send out high pitched sounds and if the sound waves echo back to the bat, it knows there is an object that made the waves bounce back. | | | | |
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| What is the author's purpose in writing this text? | | | | |
|  |  |  |  |  |
|  | | A. | to entertain | |
|  | | B. | to convince | |
|  | | C. | to inform | |
|  | | D. | to amuse | |
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| **Question 10 of 24** | | | | |
| The author wrote the following passage for what audience.  We need more vacation time during the school year. We only have seven weeks off in the summer to spend with our family and friends. School is hard, and we are overworked. Please consider giving us more time off. | | | | |
|  |  |  |  |  |
|  | | A. | teachers | |
|  | | B. | friends | |
|  | | C. | parents | |
|  | | D. | the school board | |
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| **Question 11 of 24** | | | | |
| Which of the following would complete the writing ideas on training to run a marathon race?  I. Choose clothing and shoes for running  II. Run short distances 3 times a week.  III. Lengthen runs to 1 miles a day.  IV. Gradually increase runs to 10 miles per day.  V. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | | | |
|  |  |  |  |  |
|  | | A. | Run half marathon distance 3 days a week. | |
|  | | B. | Stop running completely to get a good rest. | |
|  | | C. | Reduce running to 1 mile three times a week. | |
|  | | D. | Give up on the marathon race. | |
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| **Question 12 of 24** | | | | |
| Complete the list of ideas for a report about the water cycle.  1.evaporation  2.condensation  3.\_\_\_\_\_\_\_\_\_\_\_\_  4.collection | | | | |
|  |  |  |  |  |
|  | | A. | run-off | |
|  | | B. | ground water | |
|  | | C. | water storage | |
|  | | D. | Precipitation | |
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| **Question 13 of 24** | | | | |
| **The Solar System**  I. The Sun as a Star  a. hot gases b.  c. center of the solar system  II. The Inner Planets  a. Mercury b. Venus c. Earth d. Mars  III. The Outer Planets  a. Jupiter b. Saturn c. Uranus d. Neptune e. Pluto  IV. Other objects in the solar system  a. comets b. asteroids  Which piece of information should be added to the outline? | | | | |
|  |  |  |  |  |
|  | | A. | gives off energy | |
|  | | B. | our solar system is 4.6 billion years old | |
|  | | C. | planets are larger than stars | |
|  | | D. | asteroid belt | |
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| **Question 14 of 24** | | | | |
| The Lion and the Mouse  A lion lay asleep in the forest, his great head resting on his paws. A timid little mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the lion's nose. Roused from his nap, the lion laid his huge paw angrily on the tiny creature to kill her.  "Spare me!" begged the poor mouse. "Please let me go and someday I will surely repay you."  The lion was much amused to think that a mouse could ever help him. But he was generous and finally let the mouse go.  Some days later,while stalking his prey in the forest, the lion was caught in the toils of a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The mouse knew the voice and quickly found the lion struggling in the net. Running to one of the great ropes that bound him, she gnawed it until it parted, and soon the lion was free.  "You laughed when I said I would repay you," said the mouse. "Now you see that even a mouse can help a lion."  The Fisherman and the Little Fish  A poor fisherman, who lived on the fish he caught, had bad luck one day and caught nothing but a very small fish. The fisherman was about to put it in his basket when the little fish said, "Please spare me, Mr. Fisherman! I am so small it is not worthwhile to carry me home. When I am bigger, I shall make you a much better meal." But the fisherman quickly put the fish into his basket. "How foolish I should be," he said, "to throw you back. However small you may be, you are better than nothing at all." | | | | |
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| "The Fisherman and the Little Fish" takes place in a boat on the water. What is the setting for "The Lion and the Mouse"? | | | | |
|  |  |  |  |  |
|  | | A. | zoo | |
|  | | B. | jungle | |
|  | | C. | backyard | |
|  | | D. | forest | |
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| **Question 15 of 24** | | | | |
| Read the two stories. Then answer the question.  Elyse Shoots a Deer  Elyse and her dad are going on their annual camping trip. All the gear is loaded in the truck. They drive for hours. Finally they make it to the mountains and look for a campsite. They find the perfect spot. It is a flat patch of grass in a clearing. Dad pitches the tents while Elyse gathers old limbs nearby. Then they build a campfire not too far from Dad's tent.  "Why don't you go for a hike?" Dad says while he watches the fire. "You are as restless as a hummingbird." Elyse grabs her backpack and heads for the tree line. She is careful to stay on the marked trails. After a mile of winding through the woods, Elyse sees a creek. "This will be a great place to fish," she says to herself. A little bit further down the trail, Elyse comes upon a waterfall. "Wow! This is gorgeous," she says. She takes her digital camera from her backpack and snaps some pictures. "I can't wait to show these to Dad," she says.  A cool wind blows and kicks up the leaves at her feet. The leaves dance in the breeze. Just then something catches her eye across the creek. A doe has come down for a drink. She dips her head to the water and laps it up. Then she raises her head and looks at Elyse. Elyse points the camera at the deer and takes its picture. "Gotcha!" she whispers. "What a great shot." Elyse snaps a few more pictures of the deer. Then she takes a few more of the waterfall and heads back to camp.  Dad is untangling the line on a fishing pole when Elyse walks up. "Hey, Dad," Elyse calls out, "I found a creek and a huge waterfall! And then a deer came up to the creek to drink. Here, look at these pictures." She hands the camera to her dad. He flips through the photos.  "Wow, these are great pictures," Dad says. "You are a good photographer. I wish I had an eye for pictures like you do." That makes Elyse smile. Dad asks, "Are you ready to go fishing? I have the poles ready."  "Sure," says Elyse. "And I'll bring my camera!"  A Midnight Visitor  Nick and Dad have gone to the lake this week to camp. The two of them set up the tent, and then Nick sets off through the woods. He scans the ground for animal tracks. He looks for broken branches and other signs of animal trails. Nick brought his shotgun and plans to hunt game while they camp. Before long, his stomach makes a rumbling noise. It must be time to eat, he thinks, and he heads back toward camp.  Dad is tending the fire when he hears Nick step on a twig. "You're just in time for supper," says Dad. Nick sees the pot hanging from the rack above the fire. "Beans and wieners," Dad says. Nick's stomach hears the talk of food and complains again.  "I hope you made extra! I'm so hungry that I could eat a whole mountain of beans and wieners," jokes Nick. He takes the mess kits out of the duffle bag and hands one to his dad.  After supper, Dad gets the sleeping bags ready while Nick washes the mess kits and the bean pot. "Take this rope and tie the extra food up in the bag you packed and hang it on that branch," Dad says as he points to a tree at the far edge of the woods. "Otherwise, we might have company in the middle of the night."  Nick remembers the park ranger's warning about bears in the mountains. "Ok," he says and he looks for the empty bag. Before he can find it, he spies a rabbit at the edge of the woods a few yards away. He reaches for his shotgun and turns toward the rabbit only to have it hop away into the brush. Nick darts after it. The sun is setting, and the woods are growing darker. Nick is still looking for the rabbit when he hears his dad calling his name. No rabbit for supper tonight, he thinks. He turns and makes his way back to the campsite.  "It's time for bed, Nicky," Dad says as he kicks dirt onto the fire to put it out. Nick and his father wriggle into their sleeping bags and fall off to sleep. Soon the moon is keeping watch over the stillness of the night. Dad is dreaming of fish nibbling at his hook when he hears loud noises coming from outside his tent. He jolts awake. A hungry bear is tearing through the camping gear in the bed of the truck. Dad grabs his shotgun, sticks it out of the tent, and fires a shot in the air. The bear startles and runs off into the woods.  The shotgun blast wakes Nick. He looks dazed. "What's wrong?" he asks.  "We had a midnight visitor. A bear. He was tearing through our gear looking for food." Nick is scared. He starts to cry. "It's all right, Nicky," Dad says. "The bear is gone now. I think someone forgot to tie up the food."  Nick looks up at Dad. His eyes are blurred with tears. "I'm sorry. I forgot," he says as he wipes his eyes. "I saw a rabbit and chased it into the woods. I forgot about the food."  "Well, it's ok now. We're safe," says Dad, and he gives his son a hug. "Of course, I can't say that for the food. I'm not sure whether there's anything left. We might have to catch fish for breakfast. And lunch. And supper." Nick starts to smile. The two of them go out to survey the mess the bear made.  "It's my fault, Dad. I'll clean it up. And this time, I'll tie the food in the tree—what's left of it anyway." He steps out of the tent and heads for the truck. | | | | |
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| How are the settings of the two stories similar? | | | | |
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|  | | A. | Both stories involve characters that like to fish and hike. | |
|  | | B. | Both stories involve bears that attack one of the characters. | |
|  | | C. | Both stories take place at a campground in the mountains. | |
|  | | D. | Both stories take place in natural surroundings with water nearby. | |
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| **Question 16 of 24** | | | | |
| from The Call of the Wild (edited)  by Jack London  1. from Chapter 1, "Into the Primitive"  Buck did not read the newspapers, or he would have known that trouble was brewing. Not alone for himself, but for every working dog, strong of muscle and with warm, long hair, from Puget Sound to San Diego. Because men, searching in the Arctic, had found a yellow metal. Steamship and train companies were rushing thousands of men into the Northland. These men wanted dogs. The dogs they wanted were heavy dogs, with strong muscles by which to work, and furry coats to protect them from the frost.  Buck lived at a big house in the sun-kissed Santa Clara Valley. Judge Miller's place, it was called. It stood back from the road, half-hidden among the trees. Through the trees one could see the wide, cool porch that ran around its four sides. The house had gravel driveways that wound through wide lawns and under tall poplars. In the rear were great stables. There were rows of vine-covered servants' cottages, an endless array of outhouses, long grape arbors, green pastures, orchards, and berry patches. Then there was the pumping plant for the well, and the big cement tank where Judge Miller's boys took their morning plunge and kept cool in the hot afternoon.  2. from Chapter 6, "For the Love of a Man"  When John Thornton froze his feet in the previous December, his partners had made him comfortable and left him to get well. They went on up the river to get a raft of saw-logs. He was still limping slightly when he rescued Buck, but with the warmer weather even the slight limp left him. Buck lay by the riverbank through the long spring days, watching the running water, listening to the songs of birds and the hum of nature. He slowly won back his strength.  A rest is very good after one has traveled three thousand miles. Buck grew lazy as his wounds healed, his muscles swelled out, and the flesh came back to cover his bones. They were all loafing -- Buck, John Thornton, and Skeet and Nig -- waiting for the raft to come. Skeet was a little Irish setter who early made friends with Buck. In a dying condition, Buck had been unable to resist. She had the doctor trait that some dogs possess. As a mother cat washes her kittens, she had washed and cleaned Buck's wounds. | | | | |
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| What sentence from Chapter 6 tells you that the setting is different from the setting of Chapter 1? | | | | |
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|  | | A. | When John Thornton froze his feet in the previous December, his partners had made him comfortable and left him to get well. | |
|  | | B. | As a mother cat washes her kittens, so she washed and cleansed Buck's wounds. | |
|  | | C. | He was still limping slightly when he rescued Buck, but with the warmer weather even the slight limp left him. | |
|  | | D. | Buck grew lazy as his wounds healed, his muscles swelled out, and the flesh came back to cover his bones. | |
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| **Question 17 of 24** | | | | |
| From The Wizard Of Oz  by Noel Langley, Florence Ryerson, and Edgar Allen Woolf  Dorothy: Aunt Em!  Aunt Em: Fifty-seven, fifty-eight --  Dorothy: Just listen to what Miss Gulch did to Toto! She --  Aunt Em: Dorothy, please! We're trying to count! Fifty-eight --  *[Aunt Em and Uncle Henry taking chicks out of incubator]*  Dorothy: Oh, but Aunt Em, she hit him over the --  Uncle Henry: Don't bother us now, honey -- this old incubator's gone bad, and we're likely to lose a lot of our chicks.  Dorothy: Oh -- oh, the poor little things. Oh, but Aunt Em, Miss Gulch hit Toto right over the back with a rake just because she says he gets in her garden and chases her nasty old cat every day.  Aunt Em: Seventy -- Dorothy, please!  Dorothy: Oh, but he doesn't do it every day -- just once or twice a week. And he can't catch her old cat, anyway. And now she says she's gonna get the sheriff, and --  Aunt Em: Dorothy! Dorothy! We're busy!  Dorothy: Oh -- all right.  *[Dorothy slowly walks away.]*  Uncle Henry: Poor little orphan, and her Miss Gulch troubles. Gosh all hemlock - you know, she ought to have somebody to play with.  Aunt Em: I know, but we all got to work out our own problems, Henry. | | | | |
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| According to the stage directions, what are Aunt Em and Uncle Henry doing while Dorothy is speaking? | | | | |
|  |  |  |  |  |
|  | | A. | removing chicks from an incubator | |
|  | | B. | counting chicks | |
|  | | C. | trying to repair an old incubator | |
|  | | D. | talking to each other | |
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| **Question 18 of 24** | | | | |
| What makes a poem and a song alike? | | | | |
|  |  |  |  |  |
|  | | A. | Both songs and poems are short. | |
|  | | B. | Both songs and poems are always sung. | |
|  | | C. | Both songs and poems are written to read silently. | |
|  | | D. | Songs and poems often rhyme. | |
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| **Question 19 of 24** | | | | |
| While walking in the hallway at school, Sarah slipped and fell. Sarah was so embarrassed that her face turned **as red as a beet**. | | | | |
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| The expression, **as red as a beet**, is a \_\_\_\_\_\_\_\_. | | | | |
|  |  |  |  |  |
|  | | A. | hyperbole | |
|  | | B. | metaphor | |
|  | | C. | simile | |
|  | | D. | personification | |
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| **Question 20 of 24** | | | | |
| Little Lilly likes lollipops. | | | | |
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| This sentence is an example of \_\_\_\_\_\_\_\_\_\_ . | | | | |
|  |  |  |  |  |
|  | | A. | alliteration | |
|  | | B. | metaphor | |
|  | | C. | rhyme | |
|  | | D. | repetition | |
|  | | | | |

**Question 21 of 24**

**A Tip o’ the Hat**

**A Tale from Ireland**

1 Times were hard for Grady O’Hara’s family in Donegal, Ireland. For months they had lived on porridge alone. One day Maggie O’Hara said to her husband, “Grady, you must find work before we all starve.”

2 Grady traveled many miles, yet he found no work. Weary, he rested against a hill covered in soft green clover. As he dozed, Grady began to hear music. It seemed to be coming from within the hill. Parting the clover, Grady discovered a cave opening just big enough to squeeze his body through. The wee cave was full of fairies. This was good, for in Ireland fairies must give a gift to a human who finds them.

3 The fairies offered Grady a fine iron pot. “Placed over fire,” said their leader, “it instantly fills with food. Go now, but tell no one of your luck.”

4 Grady headed home, but darkness soon fell. He came to a farmhouse and asked the owners if he could stay there overnight. The Hanahans, who lived there, said he could stay, but a few potatoes were all they had for dinner. Well, Grady’s hunger was as fierce as a lion’s. He couldn’t help showing off his new pot. They all enjoyed a grand dinner, and Grady went to bed with a full stomach.

5 The next morning, Grady went home. He wanted to show his family the pot and to feed everyone a great meal. When he put the pot over the fire, though, nothing happened. Looking closely, Grady realized that it was not the same pot! As he had slept soundly, the Hanahans had traded their pot for his.

6 Grady went to the fairies, and they agreed to trick the Hanahans. The fairies gave Grady an ugly green hat and sent him back to the farm. There, before going to bed, he boasted that the hat was very special. Sure enough, they took it from him.

7 As they tipped it over to look inside, several fairies jumped out and began playing ear-piercing music. The Hanahans held their hands over their ears.

8 “They won’t stop playing until you give me back my pot,” said Grady.

9 Grady went home with his hat and his pot. He held a fantastic feast for his family and all the neighbors. None of them overstayed their welcome, though. They all had heard what happened when Grady tipped his hat!

**Read this sentence from “A Tip o’ the Hat.”**

Parting the clover, Grady discovered a cave opening just big enough to squeeze his body through.

**In which sentence does the word squeeze have the same meaning that it has in the sentence above?**

* **A** If you get frightened, just squeeze my hand.
* **B** I hope I can squeeze my car into that parking spot.
* **C** You must squeeze a lot of lemons to make good lemonade.
* **D** I have to squeeze every penny if I want to afford that vacation.

**Question 22 of 24**

**Which phrase from “A Tip o’ the Hat” is a simile?**

* **A** on porridge alone
* **B** as fierce as a lion’s
* **C** with a full stomach
* **D** an ugly green hat

**Question 23 of 24**

**In “A Tip o’ the Hat,” which of these really could have happened?**

* **A** The cave was full of fairies.
* **B** The fairies agreed to trick the Hanahans.
* **C** The fairies offered Grady a fine iron pot.
* **D** As he dozed, Grady began to hear music.

**Question 24 of 24**

**In *both* stories, the main character learns**

* **A** to ask for help when he needs it.
* **B** that magic cannot solve problems.
* **C** to be careful about the people he trusts.
* **D** that it is important to have one best friend.

**Answer Key**

1. A
2. C
3. C
4. D
5. B
6. D
7. A
8. C
9. C
10. D
11. A
12. D
13. A
14. D
15. D
16. A
17. A
18. D
19. C
20. A
21. B
22. B
23. D
24. C