January 4, 2012 11:44 am

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| **Teacher Key with Answers** | | | | | |
| **Ques** | **Answer** | **Level** | **Skill** | **Subskill** | **Item #** |
| 1 | D | Easy | Language & Vocabulary | SPI 0401.1.1 Use of Nouns/Pronouns [69082] | D80286 |
| 2 | B | Moderate | Language & Vocabulary | SPI 0401.1.1 Use of Nouns/Pronouns [69082] | D51415 |
| 3 | A | Moderate | Language & Vocabulary | SPI 0401.1.3 Use of Adjectives/Adverbs [69084] | D50569 |
| 4 | D | Hard | Language & Vocabulary | SPI 0401.1.3 Use of Adjectives/Adverbs [69084] | D63537 |
| 5 | D | Moderate | Language & Vocabulary | SPI 0401.1.8 Spelled Words [69089] | D67526 |
| 6 | C | Hard | Language & Vocabulary | SPI 0401.1.8 Spelled Words [69089] | D80547 |
| 7 | D | Moderate | Language & Vocabulary | SPI 0401.1.9 Plurals, Contractions, and Possessives [69090] | D80168 |
| 8 | D | Hard | Language & Vocabulary | SPI 0401.1.9 Plurals, Contractions, and Possessives [69090] | D68113 |
| 9 | D | Moderate | Language & Vocabulary | SPI 0401.1.13 Grade Appropriate Vocabulary [69094] | D59254 |
| 10 | A | Hard | Language & Vocabulary | SPI 0401.1.13 Grade Appropriate Vocabulary [69094] | D16910 |
| 11 | D | Easy | Language & Vocabulary | SPI 0401.1.14 Meaning Within Context [69095] | D2651 |
| 12 | B | Moderate | Language & Vocabulary | SPI 0401.1.14 Meaning Within Context [69095] | D57423 |
| 13 | C | Hard | Language & Vocabulary | SPI 0401.1.16 Unfamiliar Words [69097] | D60648 |
| 14 | C | Hard | Language & Vocabulary | SPI 0401.1.16 Unfamiliar Words [69097] | D99499 |
| 15 | B | Moderate | Writing & Research | SPI 0401.3.1 Purpose for Writing [69101] | D101152 |
| 16 | A | Moderate | Writing & Research | SPI 0401.3.2 Identify the Audience [69102] | D99731 |
| 17 | D | Hard | Writing & Research | SPI 0401.3.2 Identify the Audience [69102] | D16484 |
| 18 | D | Moderate | Writing & Research | SPI 0401.3.3 Topic Sentence [69103] | D66037 |
| 19 | C | Hard | Writing & Research | SPI 0401.3.3 Topic Sentence [69103] | D56324 |
| 20 | A | Moderate | Writing & Research | SPI 0401.3.4 Topic Sentence Support [69104] | D54769 |
| 21 | B | Moderate | Writing & Research | SPI 0401.3.4 Topic Sentence Support [69104] | D55111 |
| 22 | A | Moderate | Writing & Research | SPI 0401.3.9 Appropriate Title [69109] | D1845 |
| 23 | B | Moderate | Writing & Research | SPI 0401.3.9 Appropriate Title [69109] | D16489 |
| 24 | D | Hard | Writing & Research | SPI 0401.4.1 Appropriate Sources [100065] | D67992 |
| 25 | C | Hard | Writing & Research | SPI 0401.4.1 Appropriate Sources [100065] | D59887 |
| 26 | D | Moderate | Logic | SPI 0401.5.1 Opinions, Predictions and Conclusions [69115] | D103837 |
| 27 | B | Moderate | Logic | SPI 0401.5.1 Opinions, Predictions and Conclusions [69115] | D94706 |
| 28 | D | Moderate | Logic | SPI 0401.5.5 Inferences and Conclusions [69119] | D62411 |
| 29 | D | Hard | Logic | SPI 0401.5.5 Inferences and Conclusions [69119] | D56671 |
| 30 | C | Moderate | Informational Text | SPI 0401.6.1 Focus and Clarify Thinking [69121] | D16548 |
| 31 | B | Hard | Informational Text | SPI 0401.6.1 Focus and Clarify Thinking [69121] | D52865 |
| 32 | B | Moderate | Informational Text | SPI 0401.6.6 Text Features [69126] | D53041 |
| 33 | A | Moderate | Informational Text | SPI 0401.6.6 Text Features [69126] | D61107 |
| 34 | D | Moderate | Literature | SPI 0401.8.4 Appropriate Predictions [69135] | D58890 |
| 35 | D | Hard | Literature | SPI 0401.8.4 Appropriate Predictions [69135] | D52219 |
| 36 | B | Moderate | Literature | SPI 0401.8.5 Forms of Text [69136] | D54600 |
| 37 | B | Moderate | Literature | SPI 0401.8.5 Forms of Text [69136] | D62037 |
| 38 | C | Moderate | Communications & Media | SPI 0401.7.1 Appropriate/Reliable Media [100061] | D100397 |
| 39 | C | Moderate | Communications & Media | SPI 0401.7.1 Appropriate/Reliable Media [100061] | D52505 |

**Name:**                                                                         Date:                                           
  
**4th Grade Common Assessment 3rd 9 Weeks Week 2**

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| **Question 1 of 43** | | | | |
| We wanted to go to the lake, \_\_\_\_ it was storming outside. | | | | |
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| Which conjunction would best fit in the sentence? | | | | |
|  |  |  |  |  |
|  | | A. | so | |
|  | | B. | yet | |
|  | | C. | and | |
|  | | D. | but | |
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| **Question 2 of 43** | | | | |
| Which word should be used to complete the sentence?  Ms. Johnson taught piano to my brother and \_\_\_\_\_\_\_\_. | | | | |
|  |  |  |  |  |
|  | | A. | we | |
|  | | B. | me | |
|  | | C. | they | |
|  | | D. | I | |
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| **Question 3 of 43** | | | | |
| Choose the correct word to complete the sentence. Stephen answered the question \_\_\_\_\_\_ than Juan. | | | | |
|  |  |  |  |  |
|  | | A. | more easily | |
|  | | B. | most easily | |
|  | | C. | easier | |
|  | | D. | more easier | |
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| **Question 4 of 43** | | | | |
| What is the best way to write this sentence?  My picture is \_\_\_\_\_\_\_\_\_ than yours. | | | | |
|  |  |  |  |  |
|  | | A. | more pretty | |
|  | | B. | most pretty | |
|  | | C. | prettiest | |
|  | | D. | prettier | |
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| **Question 5 of 43** | | | | |
| Read the passage.  I met a boy at my new **school**. His name is Eric. His father is a **famous** person. His father once saved a **stranger** from a burning building. I think that makes Eric and his dad **specal**.  Which word in bold print is spelled incorrectly? | | | | |
|  |  |  |  |  |
|  | | A. | school | |
|  | | B. | famous | |
|  | | C. | stranger | |
|  | | D. | specal | |
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| **Question 6 of 43** | | | | |
| How would you spell this word: **un + happy + ness**? | | | | |
|  |  |  |  |  |
|  | | A. | unhappyness | |
|  | | B. | unhappinness | |
|  | | C. | unhappiness | |
|  | | D. | unhappieness | |
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| **Question 7 of 43** | | | | |
| Which sentence uses an apostrophe correctly? | | | | |
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|  | | A. | Greg forgot to get a card for his parent's wedding anniversary. | |
|  | | B. | Greg forgot to get a card for his parents's wedding anniversary. | |
|  | | C. | Greg forgot to get a card for his parents'es wedding anniversary. | |
|  | | D. | Greg forgot to get a card for his parents' wedding anniversary. | |
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| **Question 8 of 43** | | | | |
| 15. In which sentence below is the bold word spelled correctly? | | | | |
|  |  |  |  |  |
|  | | A. | Rob likes fried green **tomatos**. | |
|  | | B. | Jamie likes to hunt **gooses**. | |
|  | | C. | The cat keeps the **mouses** away. | |
|  | | D. | The firemen were **heroes** last night. | |
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| **Question 9 of 43** | | | | |
| What word would be the subject of the sentence?  The little, freckle faced \_\_\_\_\_\_\_\_\_\_\_\_loved to help his father with his work. | | | | |
|  |  |  |  |  |
|  | | A. | puppy | |
|  | | B. | girl | |
|  | | C. | work | |
|  | | D. | boy | |
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| **Question 10 of 43** | | | | |
| **The Cyclone**  Dorothy lived in the midst of the great Kansas prairies, with Uncle Henry, who was a farmer, and Aunt Em, who was the farmer's wife. Their house was small, for the lumber to build it had to be carried by wagon many miles. There were four walls, a floor and a roof, which made one room; and this room contained a rusty looking cookstove, a cupboard for the dishes, a table, three or four chairs, and the beds. Uncle Henry and Aunt Em had a big bed in one corner, and Dorothy a little bed in another corner. There was no garret at all, and no cellar--except a small hole dug in the ground, called a cyclone cellar, where the family could go in case one of those great whirlwinds arose, mighty enough to crush any building in its path. It was reached by a trap door in the middle of the floor, from which a ladder led down into the small, dark hole. | | | | |
|  | | | | |
| What is a cyclone? | | | | |
|  |  |  |  |  |
|  | | A. | a whirlwind | |
|  | | B. | a cellar | |
|  | | C. | a small hole | |
|  | | D. | a ladder | |
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| **Question 11 of 43** | | | | |
| Choose the words that will correctly complete the sentence.  Please \_\_\_ his shoe laces and \_\_\_ them correctly. | | | | |
|  |  |  |  |  |
|  | | A. | discover, recover | |
|  | | B. | retie, untie | |
|  | | C. | uncover, discover | |
|  | | D. | untie, retie | |
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| **Question 12 of 43** | | | | |
| What does the word **discontinued** mean in the following sentence?  Before we move we must remember to have our telephone and electricity **discontinued**. | | | | |
|  |  |  |  |  |
|  | | A. | continued again | |
|  | | B. | stopped | |
|  | | C. | in a continued way | |
|  | | D. | to continue | |
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| **Question 13 of 43** | | | | |
| What does **range** mean in the following sentence?  The buffalo roamed on the wide open range; soon many were killed for their hides. | | | | |
|  |  |  |  |  |
|  | | A. | stove used for cooking | |
|  | | B. | a group of mountains | |
|  | | C. | land for grazing | |
|  | | D. | amounts between certain limits | |
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| **Question 14 of 43** | | | | |
| Select the word that best fills in the blank. books → fiction→ \_\_\_\_\_\_\_\_\_\_\_ →Cinderella | | | | |
|  |  |  |  |  |
|  | | A. | nonfiction | |
|  | | B. | magazines | |
|  | | C. | fairy tale | |
|  | | D. | science fiction | |
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| **Question 15 of 43** | | | | |
| Roxie the Cat  My cat named Roxie has black stripes on her forehead and stares at me with lime-green eyes. Her tail has eight black rings from bottom to tip. Long white whiskers stick out from under her nose, and swish from side to side when she walks. She bunny-hops over the water on the sidewalk because she hates to get her feet wet. I love to be with her, and she stays with me all she can. While I spend my day at school, she spends most days outside on our porch. Sleeping curled up like a snake in an empty flower pot, she soaks in the afternoon sun. When I return from school, she races to meet me as I stroll down the driveway. I bring a snack outside and sit with her, sometimes sharing a little bit of the snack. After the snack, she is a motorboat purring all snug in my lap.  Roxie can be a very humorous, playful cat. Like a guard dog, she tries to catch the birds that come in our yard. I have a feather on a string that I slowly pull across the grass. She watches the feather and her tail twitches in short, sharp movements. She pounces on the feather and holds it down with both front paws. I give it a gentle tug and she lets the feather go loose just so she can pounce on it again. She is such a predator. My favorite time to spend with Roxie is our special time at night. Mom thinks she sleeps in her cat bed in my room, but she really sleeps in my bed with me. Before I go to sleep, Roxie walks on top of the covers and curls up under my chin. I am not sure when she moves, but when I wake up in the morning she is sleeping at my feet. Roxie is my best friend. | | | | |
|  | | | | |
| In which of the following phrases from the story does the author use figurative language to clearly describe the cat? | | | | |
|  |  |  |  |  |
|  | | A. | long white whiskers stick out | |
|  | | B. | curled up like a snake | |
|  | | C. | she hates to get her feet wet | |
|  | | D. | she stays with me all she can | |
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| **Question 16 of 43** | | | | |
| Who would be the best audience for a presentation on lake water safety? | | | | |
|  |  |  |  |  |
|  | | A. | people who own boats | |
|  | | B. | people who live on farms | |
|  | | C. | people who have aquariums | |
|  | | D. | people who eat sea food | |
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| **Question 17 of 43** | | | | |
| Janet just really loved to write. As she was talking with her friend, Bernice, she began to tell her how excited she would get when she was going to write. She explained to Bernice that she would decide what questions she would ask, focus in on her topic, and then develop a plan to gather information. Another important step of prewriting was to determine who her audience would be. She also would decide the purpose of her writing. Even though prewriting is the longest step of the writing process, Janet felt it was the most fun. Janet and Bernice decided to talk with the editor of the school paper to see if they could have their work printed in the paper for all the students to read. Bernice felt lucky to have Janet as her friend.  If Janet is going to determine who her audience will be, what is she going to do? | | | | |
|  |  |  |  |  |
|  | | A. | be determined to make certain people read her story | |
|  | | B. | go to the ballgame to sit with the audience | |
|  | | C. | turn up the audio, or volume, on her radio | |
|  | | D. | consider who will read her story | |
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| **Question 18 of 43** | | | | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The spider sat still until it felt a vibration on the web. It then raced to the center of the web. The helpless butterfly was paralyzed by the poisonous bite of the spider. The arachnid wrapped his prey in a blanket of silk. | | | | |
|  | | | | |
| Choose the best topic sentence for this passage. | | | | |
|  |  |  |  |  |
|  | | A. | The black widow spider inhabits warm regions and can be dangerous to humans. | |
|  | | B. | The black widow is a scary spider which is also dangerous to humans. | |
|  | | C. | The black widow is a shiny black spider with a red hourglass figure on its back. | |
|  | | D. | The black widow was very hungry and waited patiently for its prey to get tangled in its web. | |
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| **Question 19 of 43** | | | | |
| Choose the best topic sentence for this paragraph.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I can see so many beautiful things. I try to find the planets. The moon's face is different each night. Sometimes I see a shooting star. | | | | |
|  |  |  |  |  |
|  | | A. | The moon is in the night sky. | |
|  | | B. | The night sky is very dark. | |
|  | | C. | I love to look up at the sky at night. | |
|  | | D. | The stars are in the sky at night. | |
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| **Question 20 of 43** | | | | |
| Choose the sentence that best supports this topic sentence.  In 1959, the first group of astronauts was selected. | | | | |
|  |  |  |  |  |
|  | | A. | Only 7 men were chosen from a group of 500 people that applied. | |
|  | | B. | Many astronauts have flown into space. | |
|  | | C. | Astronauts go through a lot of training. | |
|  | | D. | We learned about space and astronauts in science class. | |
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| **Question 21 of 43** | | | | |
| Identify the sentence that best completes this paragraph.  My friend's mom let me help them make a batch of sugar cookies. We followed all of the steps carefully and then put the cookies in the oven. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They were delicious and I decided making cookies was fun. | | | | |
|  |  |  |  |  |
|  | | A. | I really like chocolate chip cookies but they are very messy. | |
|  | | B. | When they were done she let us taste the first ones out of the oven. | |
|  | | C. | The oven has to be very hot to bake a cake. | |
|  | | D. | Making cookies is hard work. | |
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| **Question 22 of 43** | | | | |
| Which document is written correctly? | | | | |
|  |  |  |  |  |
|  | | A. | The Declaration of Independence | |
|  | | B. | (The Bill of Rights) | |
|  | | C. | "The Constitution of the United States" | |
|  | | D. | The Federalist Papers | |
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| **Question 23 of 43** | | | | |
| Dusty, Meagan, Kimberly, and Chaz were sitting in class. They were working very hard. Suddenly, it started! It was not too bad at first but soon it began to worsen. They could not even complete their work. Everyone knew something big was about to happen. Indeed, the sun was shining, the day was beautiful, but there was the sound of rain falling. The sound was right there in the classroom. There seemed to be no answer to this mystery. Where was this drip, drip, drip coming from? The suspense was electrifying!  Choose the **best** title for this story. | | | | |
|  |  |  |  |  |
|  | | A. | The Teacher is Missing | |
|  | | B. | The Mystery of the Sudden Drip | |
|  | | C. | A Busy Day at School | |
|  | | D. | Students Who Can't Study | |
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| **Question 24 of 43** | | | | |
| Gabriel has to write a report on President Bush. Which of the following would be a good **primary source** for Gabe to use? | | | | |
|  |  |  |  |  |
|  | | A. | an encyclopedia from the library | |
|  | | B. | an interview with a social studies teacher | |
|  | | C. | a personal website about the United States | |
|  | | D. | an interview with Gabe's state representative | |
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| **Question 25 of 43** | | | | |
| Hibernation is the act of animals sleeping through the winter. Bears and snakes are examples of animals that sleep throughout the winter months.  If you wanted to read more about animals that hibernate and why they hibernate, which book title listed below would be the best source of information? | | | | |
|  |  |  |  |  |
|  | | A. | Animals Like Naps | |
|  | | B. | Animal Homes | |
|  | | C. | Animals That Hibernate | |
|  | | D. | How do Animals use Camouflage? | |
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| **Question 26 of 43** | | | | |
| Making a Clown Fruit Salad  Fruit is one of the six food groups that make up a well-balanced diet. Everyone should eat at least two servings of fruit each day. Fruit provides vitamins and minerals that keep the body healthy. Fresh fruit provides the most nutrients, but it is not always available and in season.  Most people enjoy the sweet taste of fruit. Sometimes young children would rather have eye-catching desserts such as cakes and candy. They do not offer the same nutritional benefits as fruit. Here is a way to make everyday fruit more fun to eat. It is also a great way to serve fruit at a party. This recipe can be made with canned and dried fruit that is found at grocery stores year round.  For each clown face you will need: 1 canned pear half 1 cherry 2 raisins 1 teaspoon of yogurt (any flavor)  1 ring of pineapple  1 teaspoon of granola  First, place a pear half on a flat plate. This will be the clown's face. Cut the pineapple ring in half and use part of a pineapple ring to make a collar under the round part of the pear half. Place a teaspoon of yogurt at the top and sprinkle with some granola as the hair. Place two raisins on the pear as eyes. Cut the cherry in half and use one half as the round nose. Then cut the other half of the cherry into two fourths and use one piece as the smiling mouth.  By adding the yogurt from the dairy group and granola from the grain group, this dessert is a nutritional and tasty snack. Clowning around like this can be very fun and healthy too. | | | | |
|  | | | | |
| Which of the following is an important detail from the passage for making the clown fruit salad? | | | | |
|  |  |  |  |  |
|  | | A. | Serving fruit at a party is a good idea. | |
|  | | B. | Fresh fruit is not always available. | |
|  | | C. | Young children would rather have cake and candy. | |
|  | | D. | Place the pear half on a plate. | |
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| **Question 27 of 43** | | | | |
| Kali and her family are going to New York City for a visit. They have never been there before. Kali's mom wants to be prepared for the trip. She has spent a lot of time planning their activities. | | | | |
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| What do you think will happen? | | | | |
|  |  |  |  |  |
|  | | A. | The family will get lost many times in the city. | |
|  | | B. | The family's trip will go smoothly, and they will have fun. | |
|  | | C. | The family will not be able to decide which activities to do. | |
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| **Question 28 of 43** | | | | |
| The girl went to the doctor's office. The doctor had an x-ray taken of her arm. Later, nurses came into the room with bandages and plaster. Her mother told her to sit still.  What is probably happening in the story? | | | | |
|  |  |  |  |  |
|  | | A. | The nurses are going to make a mummy. | |
|  | | B. | The doctor is treating her for a cold. | |
|  | | C. | The little girl's mom is yelling at her. | |
|  | | D. | The girl is being treated for a broken arm. | |
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| **Question 29 of 43** | | | | |
| This article takes place during the time in history when the Great Plains of the U.S. was called the Great Dust Bowl. Very little rain fell which caused a great drought. The land was extremely arid and the grass became brown and died.  Where the massive fields of corn and wheat once grew, heavy winds prevailed and blew across the arid, dry land. This caused the sky to completely fill with dust. The once beautiful green trees were now ugly. The trees were eaten bare by thousands of grasshoppers searching for food.  Many people left their homes where they had raised their families and proceeded west. With them they took only what would fit in their old cars. The families needed a better land to plant crops and make a new life. They settled in many different states. Many families that actually left, found better lives. | | | | |
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| You can infer from the article that the Great Dust Bowl happened \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | | | |
|  |  |  |  |  |
|  | | A. | in the winter time | |
|  | | B. | when the grasshoppers were not very hungry | |
|  | | C. | in the forests | |
|  | | D. | in the past | |
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| **Question 30 of 43** | | | | |
| The ground softly squished beneath Jennifer's feet. She remembered the large hole in the backyard that her Grandma had warned her about. Carefully, she knelt down and peered into it. Something in the hole moved. Jennifer tried to get up, but it was too late. The snake struck her arm slightly above her wrist. She heard a scream, but she barely realized it was coming from her own mouth. The world started circling around her making her dizzy. The faces of everyone she loved began to encircle her.  "Jennifer! Jennifer!" Grandma screeched, "Get her into the car, Randy, we've got to get her to the hospital now!" | | | | |
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| Based on what you know about fictional stories, what do you think would happen next in the story? | | | | |
|  |  |  |  |  |
|  | | A. | The story will give a definition of the word **snake**. | |
|  | | B. | The author will refer the reader to another book about snakes. | |
|  | | C. | The story will tell what happened to the girl at the hospital. | |
|  | | D. | The author will try to get the reader to buy a snake. | |
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| **Question 31 of 43** | | | | |
| In 1912, the *Titanic* was the largest ship that had ever been built. The boat was capable of holding about 3,500 passengers. *Titanic* set sail on April 10, 1912 for its maiden voyage. Only a few days later, the *Titanic* hit a large piece of ice which created a hole in its side. Water poured into the side of the ship through this opening. The *Titanic* was beginning to sink. The passengers ran for the lifeboats, but only 700 people were able to find a space in one of them.  What question should the reader ask in order to determine how many people did not make it into the lifeboats? | | | | |
|  |  |  |  |  |
|  | | A. | Where was the boat heading? | |
|  | | B. | How many people were on the boat? | |
|  | | C. | How many people can fit in a boat today? | |
|  | | D. | How big was the ice? | |
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| **Question 32 of 43** | | | | |
| http://pasmedia.discoveryeducation.com/pas/assessments_practice/RE-04/images/q3570tnr1.gif | | | | |
|  | | | | |
| Which city has about the same number of each kind of day? | | | | |
|  |  |  |  |  |
|  | | A. | Boomville | |
|  | | B. | Ducktown | |
|  | | C. | Mopaboola | |
|  | | D. | Cragtop | |
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| **Question 33 of 43** | | | | |
| Paige ran quickly out of school to catch the bus. After she got off the bus, she darted down the street. When she opened the door to her home, she suspiciously looked around to see if there were any decorations. Her house was extremely quiet. When she went down the stairs, she was surprised to see her family and friends. Everyone yelled, "Happy Birthday!"  From this passage, you can guess that Paige is | | | | |
|  |  |  |  |  |
|  | | A. | excited | |
|  | | B. | sad | |
|  | | C. | confused | |
|  | | D. | mad | |
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| **Question 34 of 43** | | | | |
| Arthur is an inventor of many things. When Arthur invents something, he takes out a patent for the new invention. Patents are granted by the government, and they grant the inventor the sole right to make money from the invention. Until Arthur receives his patent, he will place a label on his invention that will read "patent pending." This means that Arthur is waiting for the patent to be approved.  What would happen if an inventor did not have a patent for an invention? | | | | |
|  |  |  |  |  |
|  | | A. | The government would take the invention away. | |
|  | | B. | The inventor would have the sole right to the invention and money. | |
|  | | C. | The inventor could not make any more inventions. | |
|  | | D. | Someone else could make money from the inventions. | |
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| **Question 35 of 43** | | | | |
| Marvin and Max were best friends who loved to play basketball. They were both on the basketball team at Watson Junior High. It was the middle of ball season and Marvin hurt a muscle in his ankle. The doctor said it would take six weeks to get better. This put him out for the season. His younger brother, T.J., was the next person to take his place. T.J. was not as good as his brother, but he tried hard. T.J. began to spend more time with Max at ball practice and after ballgames. They became great friends. They even practiced basketball together on the weekends. Marvin was jealous of the friendship Max and T.J. had. Marvin stopped talking to both of them.  One Saturday morning, while eating breakfast, Marvin's mother asked him how Max was doing. Marvin just shook his head. T.J. spoke up and said that Max was doing great and that they were planning on seeing a movie later that afternoon. Marvin's mother asked T.J. if he would take out the trash. She did not want it to begin to smell. T.J. did as his mother told him, and Marvin's mother sat at the table with her other son. | | | | |
|  | | | | |
| What is a possible solution or outcome to the passage above? | | | | |
|  |  |  |  |  |
|  | | A. | Max and Marvin will never speak to one another again. | |
|  | | B. | Marvin will not heal and not try out for the team next year. | |
|  | | C. | Marvin's mother will make all the boys do chores. | |
|  | | D. | Marvin's mother will speak with him about his friendship with Max. | |
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| **Question 36 of 43** | | | | |
| **River Cities**  Many old cities in the United States can be found at the edge of a river. That is because when our country was young, rivers offered the settlers what they needed to live. Think about it.  How did settlers travel in those days? To go long distances, they had to go by horse or boat. When settlers went by boat, they looked for good places along the shore to land. When they found a good spot to land, they settled there. They built small cabins and towns by the edge of the river.  Rivers also gave them a direct line to the oceans. The Mississippi River became a trade route for early settlers. Ships would sail up the Mississippi River from the Gulf of Mexico with goods for the settlers. As they sailed up the river, they would stop at the towns to barter, or trade goods, with the settlers.  How else did the rivers help settlers? The early Americans had to grow or hunt their own food. Because of that, rivers helped to keep them fed. Rivers were a source of both water and food. The settlers caught fish to eat. They hunted the wild game that stayed near the water's edge. | | | | |
|  | | | | |
| What word best describes the genre or kind of passage above? | | | | |
|  |  |  |  |  |
|  | | A. | fiction | |
|  | | B. | nonfiction | |
|  | | C. | poem | |
|  | | D. | journal entry | |
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| **Question 37 of 43** | | | | |
| **from The Walrus and the Carpenter  by Lewis Carroll**  The sea was wet as wet could be,  The sands were dry as dry.  You could not see a cloud, because  No cloud was in the sky:  No birds were flying overhead--  There were no birds to fly.  The Walrus and the Carpenter  Were walking close at hand;  They wept like anything to see  Such quantities of sand:  "If this were only cleared away,"  They said, "it would be grand!"  "If seven maids with seven mops  Swept it for half a year.  Do you suppose," the Walrus said,  "That they could get it clear?"  "I doubt it," said the Carpenter,  And shed a bitter tear. | | | | |
|  | | | | |
| "The Walrus and the Carpenter" is an example of what type of writing? | | | | |
|  |  |  |  |  |
|  | | A. | biography | |
|  | | B. | poetry | |
|  | | C. | informative article | |
|  | | D. | historical fiction | |
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| **Question 38 of 43** | | | | |
| Teresa is writing a report on littering. Which of the following pictures would not fit with her report? | | | | |
|  |  |  |  |  |
|  | | A. | trash floating in a river | |
|  | | B. | a clean street with no trash | |
|  | | C. | an animal without a leash | |
|  | | D. | a person putting trash in a trash can | |
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| **Question 39 of 43** | | | | |
| As Haley flips through the television channels the night before her essay is due on early 20th century transportation, she comes across a documentary on the subject. Would continuing to watch the program be helpful to Haley's essay? | | | | |
|  |  |  |  |  |
|  | | A. | No, television programs are not as good at giving information as encyclopedias. | |
|  | | B. | No, she probably should not be watching television anyway. | |
|  | | C. | Yes, Haley will be able to see examples and hear from many experts on the subject. | |
|  | | D. | Yes, watching a boring television program might drive her to get back to work. | |
|  | | | | |

**Question 40 of 43**

**Kapapitoe and the Lizard**

**A Story from Indonesia**

1In an Indonesian jungle lived an old woman who had raised a lizard as if he were her son. One day the lizard said, “Please go to the house of seven sisters. Ask if one of the sisters will marry me.”

2 The old woman went to the seven single sisters’ house and asked the oldest to marry the lizard. The young woman laughed, saying, “Who would marry a lizard?”

3 Each day for a week, the old woman returned with bridal gifts and the marriage offer. One by one, six of the seven sisters refused. Finally she came to the youngest sister, Kapapitoe. “I will marry him,” she said. A week later, the old woman returned with the bridal gifts and the lizard in a basket.

4 The six older sisters were cruel to Kapapitoe’s lizard husband. After working in the jungle all day, they would clean their feet on his scaly back. As the planting feast of *Ta Datoe* approached, they said to him, “You may not go to this feast, for you are an ugly lizard.” Kapapitoe was kind to her husband and hated the way her sisters treated him. As the youngest, though, she had no power over them.

5 The day before the feast, the lizard asked his wife to carry him into the jungle. There he used his long, slashing tail to cut trees and grass until he had cleared a field for planting. “There, now they will surely let me go to the planting feast tomorrow!” he said to Kapapitoe. Remaining cruel, the six sisters told him he was too revolting to be seen in their company.

6 On the day of the feast, Kapapitoe was ready to go to the river and wash. “Please take me to the river with you,”said her husband, and so she did. The lizard went into the water. When he came out, he was a handsome young man dressed in fine clothes!

7 At the feast everyone asked, “Who is that handsome man with Kapapitoe?”

8 The old woman smiled and said, “It is her husband.”

9 Oh, how jealous those six sisters were! They tried time and time again to steal Kapapitoe’s husband from her, but he loved only his wife.

**These passages are *best* described as**

* **A** modern-day science fiction stories.
* **B** fables about animals that learn a lesson.
* **C** myths that explain how things began.
* **D** fairy tales from two different countries.

**Question 41 of 43**

**Read this sentence from “Kapapitoe and the Lizard.”**

Remaining cruel, the six sisters told him he was too revolting to be seen in their company. **Which word is a *synonym* for revolting?**

* **A** cheerful
* **B** disgusting
* **C** wonderful
* **D** cruel

**Question 42 of 43**

**In “Kapapitoe and the Lizard,” how did Kapapitoe’s six sisters show how much they disliked and disrespected the lizard?**

* **A** They would not give him any food to eat or water to drink.
* **B** They told Kapapitoe that she must leave their home with him.
* **C** They cleaned their dirty feet by wiping them on his rough skin.
* **D** They made him work hard all day, every day, in the jungle.

**Question 43 of 43**

***Both* the snake and the lizard change into men when they**

* **A** are in water.
* **B** see water.
* **C** drink water.
* **D** say “water.”

Answer Key

1. D 40. D
2. B 41. B
3. A 42. C
4. D 43. A
5. D
6. C
7. D
8. D
9. D
10. A
11. D
12. B
13. C
14. C
15. B
16. A
17. D
18. D
19. C
20. A
21. B
22. A
23. B
24. D
25. C
26. D
27. B
28. D
29. D
30. C
31. B
32. B
33. A
34. D
35. D
36. B
37. B
38. C
39. C