**Progress Probe #1660421: 3rd Grade TCAP Coach Chapter 1 Lesson 14 and 15 (Grade 03 RE)**

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| **Teacher Key with Answers** |
| **Ques** | **Answer** | **Level** | **Skill** | **Subskill** | **Item #** |
| 1 | B   | Moderate   | Language & Vocabulary   | SPI 0301.1.5 Simple Subject/Predicate [68583] | D66766 |
| 2 | A   | Hard   | Language & Vocabulary   | SPI 0301.1.6 Compound/Simple Sentences [68588] | D98273 |
| 3 | A   | Moderate   | Language & Vocabulary   | SPI 0301.1.10 Types of Sentences [68595] | D86332 |
| 4 | D   | Hard   | Language & Vocabulary   | SPI 0301.1.14 Usage Errors [68606] | D52705 |
| 5 | A   | Hard   | Language & Vocabulary   | SPI 0301.1.5 Simple Subject/Predicate [68583] | D56160 |
| 6 | C   | Moderate   | Language & Vocabulary   | SPI 0301.1.6 Compound/Simple Sentences [68588] | U52607 |
| 7 | A   | Moderate   | Language & Vocabulary   | SPI 0301.1.6 Compound/Simple Sentences [68588] | U52542 |
| 8 | C   | Hard   | Writing & Research   | SPI 0301.3.7 Complete a Simple Sentence [68642] | D63661 |
| 9 | B   | Hard   | Language & Vocabulary   | SPI 0301.1.10 Types of Sentences [68595] | D472 |
| 10 | D   | Moderate   | Language & Vocabulary   | SPI 0301.1.10 Types of Sentences [68595] | D85438 |
| 11 | A   | Hard   | Language & Vocabulary   | SPI 0301.1.6 Compound/Simple Sentences [68588] | D101203 |
| 12 | A   | Hard   | Language & Vocabulary   | SPI 0301.1.7 Capitalization and End Punctuation [68590] | D51205 |
| 13 | A   | Moderate   | Language & Vocabulary   | SPI 0301.1.6 Compound/Simple Sentences [68588] | U52597 |
| 14 | D   | Hard   | Language & Vocabulary   | SPI 0301.1.10 Types of Sentences [68595] | D98017 |
| 15 | A   | Hard   | Language & Vocabulary   | SPI 0301.1.7 Capitalization and End Punctuation [68590] | D53251 |
| 16 | B   | Hard   | Language & Vocabulary   | SPI 0301.1.14 Usage Errors [68606] | D58002 |
| 17 | D   | Hard   | Writing & Research   | SPI 0301.3.7 Complete a Simple Sentence [68642] | D58835 |
| 18 | C   | Hard   | Language & Vocabulary   | SPI 0301.1.5 Simple Subject/Predicate [68583] | D16736 |
| 19 | D   | Moderate   | Language & Vocabulary   | SPI 0301.1.5 Simple Subject/Predicate [68583] | D67936 |
| 20 | B   | Hard   | Language & Vocabulary   | SPI 0301.1.5 Simple Subject/Predicate [68583] | D84009 |
| 21 | D   | Moderate   | Language & Vocabulary   | SPI 0301.1.5 Simple Subject/Predicate [68583] | D53508 |
| 22 | A   | Hard   | Language & Vocabulary   | SPI 0301.1.6 Compound/Simple Sentences [68588] | D98401 |

**Name:**                                                                         Date:
**3rd Grade TCAP Coach Chapter 1 Lesson 14 and 15**

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| **Question 1 of 22** |
| What is the simple predicate of the sentence? My sister went to the movies. |
|   |   |   |   |   |
|    | A. | sister |
|    | B. | went |
|    | C. | My |
|    | D. | movies |
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| **Question 2 of 22** |
| Which sentence correctly uses a comma to make a compound sentence?  |
|   |   |   |   |   |
|    | A. | I bought Mom carnations, for they are her favorite flowers. |
|    | B. | Joel thinks green is a lucky color so, he wears green underwear every day. |
|    | C. | The scary movie frightened, Kate but she tried to pretend that it didn't. |
|    | D. | I could eat pepperoni pizza or, I could have a salad instead. |
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| **Question 3 of 22** |
| Dad said, "Mary, please talk to your mom about Tina's birthday party."  |
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| Who is telling Mary to talk to her mom? |
|   |   |   |   |   |
|    | A. | Dad |
|    | B. | Mom |
|    | C. | Tina |
|    | D. | Mary |
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| **Question 4 of 22** |
| In which of the following sentences is the word in bold print used incorrectly? |
|   |   |   |   |   |
|    | A. | **They're** leaving the park in a few minutes. |
|    | B. | Please put the book over **there**. |
|    | C. | That is **their** favorite place to eat. |
|    | D. | **They're** house is five miles from ours. |
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| **Question 5 of 22** |
| The old woman in the red coat used her cane to keep her balance. |
|   |
| What is the simple predicate of the sentence? |
|   |   |   |   |   |
|    | A. | used  |
|    | B. | woman |
|    | C. | balance |
|    | D. | cane |
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| **Question 6 of 22** |
| A New School 1 My cousins live a few miles away. In their town, children go to the same school from kindergarten through the fifth grade. Their town does not have a school that is just for kindergarten through third grade, but my town does. 2 Today is the first day of a new school year. I am in the fourth grade and in a school I have never gone to before. Someone might think I have just moved to town. I have not moved. Even my own cousins have asked me why I am just now starting school here. 3 Green Brook is a school for children in kindergarten through third grade. Last year my best friend and I were in the third grade class. It was the highest grade at Green Brook. Now we are the lowest grade at this school. We will be here for fifth grade too. 4 Two years from now, I will go to middle school. I will have to start all over as one of the youngest kids in the school. I do not mind. It will be my third school. By then I will be used to getting to know a new building, new students, and new teachers. For now, I feel right at home! 5 I am so happy to be here! This school is for all the children in our town who are in grades 4 and 5. I am ready to make new friends and learn new things. It will be fun to take part in the exciting events the school has planned for this year. Read these sentences from the passage. Someone might think I have just moved to town. I have not moved. Which is the best way to join these sentences?  |
|   |   |   |   |   |
|    | A. | Someone just thinks I have moved to town, so I did not move.  |
|    | B. | Someone thinks I have moved to town, moving is not what I did.  |
|    | C. | Someone might think I just moved to town, but I have not moved.  |
|    | D. | Someone might think I just moved to town, then I have not moved.  |
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| **Question 7 of 22** |
| Third Grade Story 1Mike is in third grade. He was just one of the kids in Ms. Brown’s class. Then something special happened. Mike became a superhero! How did it happen? It all started when Mike was on his way home from school. 2It was a rainy day. Then it got very dark. The woman from outer space gave him super powers. Suddenly Mike saw a rocket ship streak across the sky. The rocket ship crashed into the pond. The pond was behind Mike’s house. He ran to the edge of the pond to get a good look. The ground was muddy from the rain. Mike began sliding down the muddy hill. He could not stop himself. Splash! He landed in the water. 3The water was glowing like a bright light. The pilot of the rocket ship was a woman from outer space. Mike helped her push her rocket out of the pond. Then she touched him gently on his head. There was a flash of light. All of a sudden Mike felt very strong. Mike knew he had homework to do. The pilot climbed back into her rocket ship. Then she said, “You are very special now. You are as strong as ten men. You can fly like a bird. Be sure to use your powers to do right and to \_\_\_\_\_ against wrong. Goodbye.” Read these two sentences from the first paragraph. He was just one of the kids in Ms. Brown’s class. Then something special happened. Which is the best way to combine these two sentences?  |
|   |   |   |   |   |
|    | A. | He was just one of the kids in Ms. Brown’s class until something special happened.  |
|    | B. | Something special happened, so he was just one of the kids in Ms. Brown’s class.  |
|    | C. | He was just one of the kids when something special happened in Ms. Brown’s class.  |
|    | D. | In Ms. Brown’s class, just one of the kids he had something special happen to him.  |
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| **Question 8 of 22** |
| You are answering questions in social studies. The teacher said that all answers must be complete sentences. The question is, "Who was a president from Tennessee?"Find the best way to write the answer to the question. |
|   |   |   |   |   |
|    | A. | James K. Polk from a small town in Tennessee. |
|    | B. | James K. Polk, Tennessee. |
|    | C. | James K. Polk was a president from Tennessee. |
|    | D. | Tennessee--Polk, James K., president. |
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| **Question 9 of 22** |
| Andrew fixed the flat tire on his bike he rode down the street to his grandmother's house. What is the best way to correct the run-on sentence? |
|   |   |   |   |   |
|    | A. | Andrew fixed the flat tire on his bike he rode. Down the street to his grandmother's house. |
|    | B. | Andrew fixed the flat tire on his bike, and then he rode down the street to his grandmother's house. |
|    | C. | Andrew fixed the flat tire on his bike, he rode down the street to his grandmother's house.  |
|    | D. | Andrew fixed the tire on his bike he rode down. The street to his grandmother's house. |
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| **Question 10 of 22** |
| Which of these is a complete sentence? |
|   |   |   |   |   |
|    | A. | Rusty and Buddy at the screeching birds. |
|    | B. | The screeching birds.  |
|    | C. | Chase and bark at the screeching birds. |
|    | D. | Rusty and Buddy chase and bark at the screeching birds. |
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| **Question 11 of 22** |
| What is the conjunction is this sentence? The horses are running around the farm, but it is time for them to go back in their stalls. |
|   |   |   |   |   |
|    | A. | but |
|    | B. | horses |
|    | C. | stalls |
|    | D. | running |
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| **Question 12 of 22** |
| Find the sentence that is written correctly. |
|   |   |   |   |   |
|    | A. | The book I like best is *Green Eggs and Ham*. |
|    | B. | The book I like best is *Green eggs and ham*. |
|    | C. | The book I like best is *Green Eggs And Ham*. |
|    | D. | The book I like best is *Green eggs and Ham*. |
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| **Question 13 of 22** |
| The Family Pictures 1 Phil came home from school and found Dad holding a shoe box. The shoe box was full of old pictures. Many of the pictures were in black and white. They had been taken long ago. Even the color pictures were old. 2 “Would you like to help me?” Dad asked. I have been meaning to put all of these photos into an album for years. Today I bought a new photo album, so I am ready to get to work.” 3 “Sure,” Phil said. “I would love to help. I like looking at old pictures. What should I do?” 4 Then Dad showed Phil the pages of the album. There were picture slots on each page. “The pictures can slide into the slots,” Dad explained. 5 “First, we should look at each picture. Have a pencil ready. I will tell you who is in each picture. You will use the pencil to write the names of the people on the back of the photo.” 6 Phil and Dad went to work. They started with the oldest black and white photos. Some were more than 60 years old! One old black and white photo showed a small boy on a ship. On the back of it, Dad had Phil write, “Grandpa Max sails to America around 1948.” 7 Dad and Phil worked for over an hour. Then they took a break and had some cookies and milk. After their break, they went back to work. 8 By dinner time, Dad and Phil had finished all the work. Each picture now had writing on the back. Each picture was on a page in the album. 9 Finally, Phil and Dad came to the color photos. Phil held one up. It showed a man in an old car. “I don’t understand, Dad,” Phil said. “This is a fairly new picture of you. That car must be more than 30 years old. Where did you get such an old car?” 10 Dad laughed. “That looks like me, but it is not me,” he said. “That is your grandfather, Mike. People always say I look like him. I look like he did when he was a young man. That car was brand new when the picture was taken in 1975.” Read these two sentences from the passage. “This is a fairly new picture of you. That car must be more than 30 years old.” Which is the best way to join these two sentences into one compound sentence?  |
|   |   |   |   |   |
|    | A. | This is a fairly new picture of you, but that car must be more than 30 years old.  |
|    | B. | This is a fairly new picture of you, so that car must be more than 30 years old.  |
|    | C. | This is a fairly new picture of you, since that car must be more than 30 years old.  |
|    | D. | This is a fairly new picture of you, or else that car must be more than 30 years old.  |
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| **Question 14 of 22** |
| We were getting ready to go to our family cabin. We all had lots to do to get ready for the long trip. I had to pack all my clothes and games. I was so excited that I could hardly sleep that night! My dad got the sleeping bags from the attic. My mom made snacks for the trip. Everything was ready to go so we all went to bed. |
|   |
| You are writing this story about a family vacation. One of the sentences is out of sequence. Which of the following sentences would work better at the **end**of the story? |
|   |   |   |   |   |
|    | A. | We were getting ready to go to our family cabin. |
|    | B. | Everything was ready to go so we all went to bed. |
|    | C. | We all had lots to do to get ready for the long trip. |
|    | D. | I was so excited that I could hardly sleep that night! |
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| **Question 15 of 22** |
| Which of the following is written correctly? |
|   |   |   |   |   |
|    | A. | Jacksonville, FL |
|    | B. | jacksonville, FL |
|    | C. | Jacksonville, Fl |
|    | D. | Jacksonville, fl |
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| **Question 16 of 22** |
| Which sentence is written correctly? |
|   |   |   |   |   |
|    | A. | Cindy ate too cookies after lunch. |
|    | B. | Sammy had two books to read for homework. |
|    | C. | Juan wants a bike for Christmas, and Carlos wants one, to. |
|    | D. | There were two many people at the movie. |
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| **Question 17 of 22** |
| Choose the group of words that forms a complete sentence. |
|   |   |   |   |   |
|    | A. | Instead of using a bike to get to the store. |
|    | B. | The boys and girls on the left side of the street. |
|    | C. | Went to the store and bought a drink. |
|    | D. | Some Indians lived in wigwams. |
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| **Question 18 of 22** |
| Choose the sentence that is written correctly. |
|   |   |   |   |   |
|    | A. | Herbie goes to the store yesterday. |
|    | B. | Water are squirting out of the hose. |
|    | C. | My cuddly cats are purring quietly.  |
|    | D. | He will took his dog to the vet. |
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| **Question 19 of 22** |
| Which sentence is correct? |
|   |   |   |   |   |
|    | A. | We have tooken the test. |
|    | B. | We have taked the test. |
|    | C. | We have took the test. |
|    | D. | We have taken the test. |
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| **Question 20 of 22** |
| Choose the correct possessive pronoun to complete the following sentence. |
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| Karen said, "Sue,\_\_\_\_\_ mother is calling you." |
|   |   |   |   |   |
|    | A. | her  |
|    | B. | your |
|    | C. | his |
|    | D. | its |
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| **Question 21 of 22** |
| What is the simple subject of this sentence? The friendly dog wagged his tail at the boy. |
|   |   |   |   |   |
|    | A. | boy |
|    | B. | wagged |
|    | C. | at |
|    | D. | dog |
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| **Question 22 of 22** |
| The word "but" is a conjunction, or joining word. Which sentence is missing the conjunction "but"?  |
|   |   |   |   |   |
|    | A. | I heard a scary noise, \_\_\_\_\_\_\_\_\_\_ it was only the wind blowing in the trees. |
|    | B. | Clean up this mess right now, \_\_\_\_\_\_\_\_\_\_ you will be in deep trouble! |
|    | C. | Sarah is going to the art museum, \_\_\_\_\_\_\_\_\_\_ Jamahl is going to meet her there. |
|    | D. | Do you like cats, \_\_\_\_\_\_\_\_\_\_ do you prefer dogs? |
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