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| ***Language SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.1.1 | Identify the correct use of nouns (i.e., as subjects, singular and plural) within context. |  |  |  |  |  |  |
| 0301.1.2 | Identify the correct use of verbs (i.e. present, past, and future tense) within context. |  |  |  |  |  |  |
| 0301.1.3 | Identify the correct use of adjectives (i.e., comparative and superlative) within context. |  |  |  |  |  |  |
| 0301.1.4 | Identify correctly used capital letters in names, dates, and addresses. |  |  |  |  |  |  |
| 0301.1.5 | Select the simple subject and predicate of a sentence. |  |  |  |  |  |  |
| 0301.1.6 | Select the compound sentence that correctly combines two simple sentences. |  |  |  |  |  |  |
| 0301.1.7 | Recognize correct capitalization and end punctuation within context. |  |  |  |  |  |  |
| 0301.1.8 | Choose the correct formation of contractions and plurals within context. |  |  |  |  |  |  |
| 0301.1.9 | Identify the correct use of commas with dates, addresses, items in a series, and the greeting and closing of a friendly letter. |  |  |  |  |  |  |
| 0301.1.10 | Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks. |  |  |  |  |  |  |
| 0301.1.11 | Rearrange and identify words in alphabetical order (e.g., lists, phone directory). |  |  |  |  |  |  |
| 0301.1.12 | Choose correctly (or incorrectly) spelled words in context. |  |  |  |  |  |  |
| 0301.1.13 | Recognize grade level compound words, contractions, and common abbreviations within context. |  |  |  |  |  |  |
| 0301.1.14 | Recognize usage errors occurring within context (i.e., double negatives, troublesome words: to/too/two; their/there/they’re). |  |  |  |  |  |  |
| 0301.1.15 | Recognize root words and their various inflections (e.g., walks, walking, walked). |  |  |  |  |  |  |
| ***Vocabulary***  ***SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.1.16 | Determine word meanings using prefixes and suffixes and/or context clues. |  |  |  |  |  |  |
| 0301.1.17 | Select appropriate synonyms and antonyms within context. |  |  |  |  |  |  |
| 0301.1.18 | Distinguish individual sounds, including consonant blends, within words. |  |  |  |  |  |  |
| 0301.1.19 | Recognize grade appropriate vocabulary, including multiple-meaning words, within context. |  |  |  |  |  |  |
| 0301.1.20 | Determine word meaning through context clues. |  |  |  |  |  |  |
| ***Writing and Research***  ***SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.3.1 | Identify the purpose for writing (i.e., to entertain, to inform, to respond to a picture, story, or art). |  |  |  |  |  |  |
| 0301.3.2 | Identify the audience for which a text is written. |  |  |  |  |  |  |
| 0301.3.3 | Choose a topic sentence for a paragraph. |  |  |  |  |  |  |
| 0301.3.4 | Choose a supporting sentence that best fits the context and flow of ideas in a paragraph. |  |  |  |  |  |  |
| 0301.3.5 | Identify unnecessary information in a paragraph. |  |  |  |  |  |  |
| 0301.3.6 | Rearrange sentences to form a sequential, coherent paragraph. |  |  |  |  |  |  |
| 0301.3.7 | Choose the most specific word to complete a simple sentence. |  |  |  |  |  |  |
| 0301.3.8 | Select an appropriate title that reflects the topic of a written selection. |  |  |  |  |  |  |
| 0301.3.9 | Complete a simple graphic organizer to group ideas for writing. |  |  |  |  |  |  |
| 0301.4.1 | Identify the most reliable sources of information to support a research topic. |  |  |  |  |  |  |
| 0301.4.2 | Complete a simple graphic (e.g., chart, web) organizing information from text or technological sources. |  |  |  |  |  |  |
| 0301.4.3 | Select appropriate sources from which to gather information on a given topic. |  |  |  |  |  |  |
| 0301.4.4 | From a given list, identify information that is (or is not) available in a certain reference source (e.g., what information does one find in a thesaurus). |  |  |  |  |  |  |
| ***Communication and Media***  ***SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.2.1 | Identify the main idea of a speech. |  |  |  |  |  |  |
| 0301.2.2 | Given a list of interactive behaviors (i.e., taking turns, behaving courteously, not interrupting, listening, remaining on task), identify those that are appropriate (or inappropriate) for group activities. |  |  |  |  |  |  |
| 0301.2.3 | Given a written summary of a speech, choose from a list of ideas the one not mentioned in the speech. |  |  |  |  |  |  |
| 0301.7.1 | Determine the main idea in a visual image. |  |  |  |  |  |  |
| 0301.7.2 | Select the most appropriate medium or media for accessing information, writing a report, or making a presentation. |  |  |  |  |  |  |
| 0301.7.3 | Recognize the sort of information available through a specific medium (e.g., the accent and emotion through audiotapes; visual images through videos). |  |  |  |  |  |  |
| 0301.7.4 | Choose the most effective medium to enhance a short oral presentation (e.g., still pictures, a model, short video clip, recording). |  |  |  |  |  |  |
| ***Logic***  ***SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.5.1 | Draw appropriate inferences and conclusions from text. |  |  |  |  |  |  |
| 0301.5.2 | Distinguish between fact and opinion within text. |  |  |  |  |  |  |
| 0301.5.3 | Identify stated cause-effect relationships in text. |  |  |  |  |  |  |
| 0301.5.4 | Determine sequence of events in text. |  |  |  |  |  |  |
| ***Informational Text SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.6.1 | Select questions used to focus and clarify thinking before, during, and after reading text. |  |  |  |  |  |  |
| 0301.6.2 | Identify the stated main idea in a reading selection. |  |  |  |  |  |  |
| 0301.6.3 | Indicate which illustration or graphic best supports a particular text. |  |  |  |  |  |  |
| 0301.6.4 | Locate information using available text features (e.g., charts, maps, graphics). |  |  |  |  |  |  |
| 0301.6.5 | Recognize the parts of a book (e.g., glossary, table of contents). |  |  |  |  |  |  |
| 0301.6.6 | From a list of statements, locate the factual statements from the fictional ones. |  |  |  |  |  |  |
| 0301.6.7 | Arrange a set of instructions in a sequential, step-by-step order. |  |  |  |  |  |  |
| ***Literature SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.8.1 | Identify and/or select rhyming words. |  |  |  |  |  |  |
| 0301.8.2 | Identify setting, characters, and plot in a reading selection. |  |  |  |  |  |  |
| 0301.8.3 | Identify forms of text as poems, plays, or stories. |  |  |  |  |  |  |
| 0301.8.4 | Recognize basic plot features of fairy tales, folk tales, fables, and myths. |  |  |  |  |  |  |
| 0301.8.5 | Identify the author’s purpose (e.g., to entertain, to inform, to describe, to share feelings). |  |  |  |  |  |  |
| 0301.8.6 | Determine the problem in a story and recognize its solution. |  |  |  |  |  |  |