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| ***Language SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.1.1 | Identify the correct use of nouns (i.e., as subjects, singular and plural) within context.  |  |  |  |  |  |  |
| 0301.1.2 | Identify the correct use of verbs (i.e. present, past, and future tense) within context.  |  |  |  |  |  |  |
| 0301.1.3 | Identify the correct use of adjectives (i.e., comparative and superlative) within context.  |  |  |  |  |  |  |
| 0301.1.4 | Identify correctly used capital letters in names, dates, and addresses.  |  |  |  |  |  |  |
| 0301.1.5 | Select the simple subject and predicate of a sentence.  |  |  |  |  |  |  |
| 0301.1.6 | Select the compound sentence that correctly combines two simple sentences.  |  |  |  |  |  |  |
| 0301.1.7 | Recognize correct capitalization and end punctuation within context.  |  |  |  |  |  |  |
| 0301.1.8 | Choose the correct formation of contractions and plurals within context.  |  |  |  |  |  |  |
| 0301.1.9 | Identify the correct use of commas with dates, addresses, items in a series, and the greeting and closing of a friendly letter.  |  |  |  |  |  |  |
| 0301.1.10 | Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks.  |  |  |  |  |  |  |
| 0301.1.11 | Rearrange and identify words in alphabetical order (e.g., lists, phone directory).  |  |  |  |  |  |  |
| 0301.1.12 | Choose correctly (or incorrectly) spelled words in context.  |  |  |  |  |  |  |
| 0301.1.13 | Recognize grade level compound words, contractions, and common abbreviations within context.  |  |  |  |  |  |  |
| 0301.1.14 | Recognize usage errors occurring within context (i.e., double negatives, troublesome words: to/too/two; their/there/they’re).  |  |  |  |  |  |  |
| 0301.1.15 | Recognize root words and their various inflections (e.g., walks, walking, walked).  |  |  |  |  |  |  |
| ***Vocabulary******SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.1.16  | Determine word meanings using prefixes and suffixes and/or context clues.  |  |  |  |  |  |  |
| 0301.1.17  | Select appropriate synonyms and antonyms within context.  |  |  |  |  |  |  |
| 0301.1.18  | Distinguish individual sounds, including consonant blends, within words.  |  |  |  |  |  |  |
| 0301.1.19  | Recognize grade appropriate vocabulary, including multiple-meaning words, within context.  |  |  |  |  |  |  |
| 0301.1.20  | Determine word meaning through context clues.  |  |  |  |  |  |  |
| ***Writing and Research******SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.3.1  | Identify the purpose for writing (i.e., to entertain, to inform, to respond to a picture, story, or art).  |  |  |  |  |  |  |
| 0301.3.2  | Identify the audience for which a text is written.  |  |  |  |  |  |  |
| 0301.3.3  | Choose a topic sentence for a paragraph.  |  |  |  |  |  |  |
| 0301.3.4  | Choose a supporting sentence that best fits the context and flow of ideas in a paragraph.  |  |  |  |  |  |  |
| 0301.3.5  | Identify unnecessary information in a paragraph.  |  |  |  |  |  |  |
| 0301.3.6  | Rearrange sentences to form a sequential, coherent paragraph.  |  |  |  |  |  |  |
| 0301.3.7  | Choose the most specific word to complete a simple sentence.  |  |  |  |  |  |  |
| 0301.3.8  | Select an appropriate title that reflects the topic of a written selection.  |  |  |  |  |  |  |
| 0301.3.9  | Complete a simple graphic organizer to group ideas for writing.  |  |  |  |  |  |  |
| 0301.4.1  | Identify the most reliable sources of information to support a research topic.  |  |  |  |  |  |  |
| 0301.4.2  | Complete a simple graphic (e.g., chart, web) organizing information from text or technological sources.  |  |  |  |  |  |  |
| 0301.4.3  | Select appropriate sources from which to gather information on a given topic.  |  |  |  |  |  |  |
| 0301.4.4  | From a given list, identify information that is (or is not) available in a certain reference source (e.g., what information does one find in a thesaurus).  |  |  |  |  |  |  |
| ***Communication and Media*** ***SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.2.1  | Identify the main idea of a speech.  |  |  |  |  |  |  |
| 0301.2.2  | Given a list of interactive behaviors (i.e., taking turns, behaving courteously, not interrupting, listening, remaining on task), identify those that are appropriate (or inappropriate) for group activities.  |  |  |  |  |  |  |
| 0301.2.3  | Given a written summary of a speech, choose from a list of ideas the one not mentioned in the speech.  |  |  |  |  |  |  |
| 0301.7.1  | Determine the main idea in a visual image.  |  |  |  |  |  |  |
| 0301.7.2  | Select the most appropriate medium or media for accessing information, writing a report, or making a presentation.  |  |  |  |  |  |  |
| 0301.7.3  | Recognize the sort of information available through a specific medium (e.g., the accent and emotion through audiotapes; visual images through videos).  |  |  |  |  |  |  |
| 0301.7.4  | Choose the most effective medium to enhance a short oral presentation (e.g., still pictures, a model, short video clip, recording).  |  |  |  |  |  |  |
| ***Logic******SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.5.1  | Draw appropriate inferences and conclusions from text.  |  |  |  |  |  |  |
| 0301.5.2  | Distinguish between fact and opinion within text.  |  |  |  |  |  |  |
| 0301.5.3  | Identify stated cause-effect relationships in text.  |  |  |  |  |  |  |
| 0301.5.4  | Determine sequence of events in text.  |  |  |  |  |  |  |
| ***Informational Text SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.6.1  | Select questions used to focus and clarify thinking before, during, and after reading text.  |  |  |  |  |  |  |
| 0301.6.2  | Identify the stated main idea in a reading selection.  |  |  |  |  |  |  |
| 0301.6.3  | Indicate which illustration or graphic best supports a particular text.  |  |  |  |  |  |  |
| 0301.6.4  | Locate information using available text features (e.g., charts, maps, graphics).  |  |  |  |  |  |  |
| 0301.6.5  | Recognize the parts of a book (e.g., glossary, table of contents).  |  |  |  |  |  |  |
| 0301.6.6  | From a list of statements, locate the factual statements from the fictional ones.  |  |  |  |  |  |  |
| 0301.6.7  | Arrange a set of instructions in a sequential, step-by-step order.  |  |  |  |  |  |  |
| ***Literature SPI’s*** | ***State Performance Indicator*** | **Date Taught** | **# Mastery** | **# Non Mastery** | **Date for Reteaching** | **# Mastery** | **#Non Mastery** |
| 0301.8.1  | Identify and/or select rhyming words.  |  |  |  |  |  |  |
| 0301.8.2  | Identify setting, characters, and plot in a reading selection.  |  |  |  |  |  |  |
| 0301.8.3  | Identify forms of text as poems, plays, or stories.  |  |  |  |  |  |  |
| 0301.8.4  | Recognize basic plot features of fairy tales, folk tales, fables, and myths.  |  |  |  |  |  |  |
| 0301.8.5  | Identify the author’s purpose (e.g., to entertain, to inform, to describe, to share feelings).  |  |  |  |  |  |  |
| 0301.8.6  | Determine the problem in a story and recognize its solution.  |  |  |  |  |  |  |