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| **Question 1 of 14**  The weatherman cautioned the viewers that there would be **inclement** weather today.  What is the meaning of the word in bold?     A. sunny     B. cold     C. stormy     D. hot |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Question 2 of 14** | | | | | | Raising your voice during a group discussion is \_\_\_\_\_\_\_\_\_\_\_\_ behavior. | | | | | |  |  |  |  |  | |  | | A. | . appropriate | | |  | | B. | . inappropriate | | |  | | C. | . courteous | | |  | | D. | . kind | | |
| **Question 3 of 14**  **Plants Are Living Things**  Many types of plants grow all around us. Some grow indoors and some grow outside. Plants come in different sizes, shapes, and colors. Grasses and flowers are often small and colorful. Trees are usually tall and green.  The parts of a plant are very important. Each plant has roots, stems, and leaves. These parts work together. They help the plant grow.  Roots--As a plant grows, its roots reach deep into the soil for food and water. Nutrients from the soil act as food for the plant. The nutrients move up to the plant's stems and leaves.  Stems--The stems help move the water and nutrients to all parts of the plant. Sunlight combines with these nutrients to give the plant energy.  Leaves--A plant's leaves take in carbon dioxide from the air. In turn, the leaves give off oxygen that people need to breathe.  Just like you do, plants need many things in order to survive. Food, sunlight, air, and water are four things a plant must have to live.    Read this report. Which question could you ask yourself to help you think about your reading?     A. How do plants get water and nutrients to all parts of the plant?     B. How can I use plants to decorate for Christmas?     C. How does a plant know how tall to grow?     D. Why are plants green? |
| **Question 4 of 14**  **How to Make a Hot Fudge Sundae**  Do you like chocolate and ice cream? Then there's nothing better than a hot fudge sundae! Here's how to make one.  First, lay out what you need: ice cream, hot fudge sauce, whipped cream, a cherry, an ice cream scoop, a bowl, a spoon, and a microwave.  Next, spoon ¼ cup of hot fudge sauce in a microwave-safe dish. Heat it for 20 seconds in the microwave. If it's not hot, heat it for 10-20 seconds more.  Scoop ice cream into the bowl. Pour the hot fudge sauce over the ice cream. (The sauce will be hot, so be careful.) Add whipped cream and a cherry. Yum-yum!  Which question could you ask yourself to help you think about what you are reading?              A. What else can you put on a hot fudge  sundae?     B. How do you get the fudge sauce hot?     C. How do you make a banana split?     D. Why do I like strawberry ice cream? |
| **Question 5 of 14**  Maria has a new puppy. She named him Spunky. He is fluffy and cuddly. He likes to chase his tail. Maria enjoys taking care of Spunky, but most of all she loves to hug him.  Choose the picture that shows what Maria loves the most about having a new puppy.     A.  http://pasmedia.discoveryeducation.com/pas/assessments_practice/RE-03/images/RE03_0002_1912_PuppyGirl_A.gif     B.  http://pasmedia.discoveryeducation.com/pas/assessments_practice/RE-03/images/RE03_0002_1912_PuppyGirl_B.gif     C.  http://pasmedia.discoveryeducation.com/pas/assessments_practice/RE-03/images/RE03_0002_1912_PuppyGirl_C.gif     D.  http://pasmedia.discoveryeducation.com/pas/assessments_practice/RE-03/images/RE03_0002_1912_PuppyGirl_D.gif |
| **Question 6 of 14**  http://pasmedia.discoveryeducation.com/pas/assessments_practice/MA-05/images/q589r1.gif  It is spring in Tennessee. What is the temperature shown on the thermometer, and is it Fahrenheit or Celsius?     A. 62http://pasmedia.discoveryeducation.com/pas/assessments_practice/MA-05/images/degrees.gif C     B. 73http://pasmedia.discoveryeducation.com/pas/assessments_practice/MA-05/images/degrees.gif F     C. 86http://pasmedia.discoveryeducation.com/pas/assessments_practice/MA-05/images/degrees.gif C     D. 70http://pasmedia.discoveryeducation.com/pas/assessments_practice/MA-05/images/degrees.gif F |
| **Homemade Recycled Paper**  A fun recycling activity is making your own paper. You can make paper for books,  posters, newsletters, paintings, and many other things.  **You will need:**  A large mixing bowl  An eggbeater  A cup  A jar  A big spoon  An old newspaper  Water  Starch  A screen about 3˝ square or bigger  A flat pan a little larger than the screen  **1.** Tear a half-page of newspaper into very **2.** Let the paper soak for one hour.  small pieces. Put the paper in a large **3.** Beat the paper with an eggbeater  mixing bowl full of water. for ten minutes. The paper should  be soft and mushy. It is now  called “pulp.”  **Picture A Picture B** |
| **4.** Mix two tablespoons of starch in one cup **5.** Pour the pulp into the flat pan.  of water. Add this to the pulp. Stir well.  The starch makes the paper pulp strong.  **Picture C**    **6.** Place the screen in the bottom of the pan. **7.** Put the rest of the newspaper on a  It will become evenly covered with pulp. table. Pick up the screen covered  with pulp and put it on one half of  the newspaper.  **Picture D Picture E**      **8.** Fold the other half of the newspaper **9.** Fold back the newspaper so you can  over the top of the screen. Press down the pulp. Let it dry overnight.  very hard.  **Picture F**    **10.** When it is dry, peel your recycled paper  from the screen.  **Picture G** |
| **Question 7 of 14**  In the part called **You will need** , the  pan should be   * A. one inch wide. * B. smaller than the bowl. * C. a little larger than the screen. * D. the same size as a newspaper. |
| **Question 8 of 14**  When making homemade paper, the  newspaper is **first**   * A. placed into a mixing bowl. * B. beaten with an eggbeater. * C. soaked in water for one hour. * D. torn into very small pieces. |
| **Question 9 of 14**  In step 3, what is pulp?   * A. paper made soft with water * B. a tool for mixing paper with   water   * C. paper mixed with starch * D. a way to make paper stronger |
| **Question 10 of 14**  Which sentence from the passage **best**  tells what is happening in **Picture D** ?   * A. Mix two tablespoons of starch in   one cup of water.   * B. Place the screen in the bottom of   the pan.   * C. Put the rest of the newspaper on   a table.   * D. Pick up the screen covered with   pulp and put it on one half of the  newspaper.  NECAP\_2009\_ |
| **Question 11 of 14**  Which step is shown in **Picture F?**   * A. step 7 * B. step 8 * C. step 9 * D. step 10 |
| **Question 12 of 14**  What is the **last** step in making homemade recycled paper?   * A. letting the paper dry overnight * B. pressing down hard on the paper * C. peeling the paper from the screen * D. laying the screen on the paper |
| **Question 13 of 14**  Which new title would **best** fit this passage?   * A. “Painting Paper Posters” * B. “How Newspapers Are Made” * C. “New Paper from Old” * D. “Fun with Homemade Books” |
| **Question 14 of 14**  Which word has the same **vowel sound**  as soak ?   * A. stir * B. look * C. kick * D. rope |

**Answer Key**

1. C
2. B
3. A
4. B
5. A
6. B
7. C
8. D
9. A
10. B
11. B
12. C
13. C
14. D